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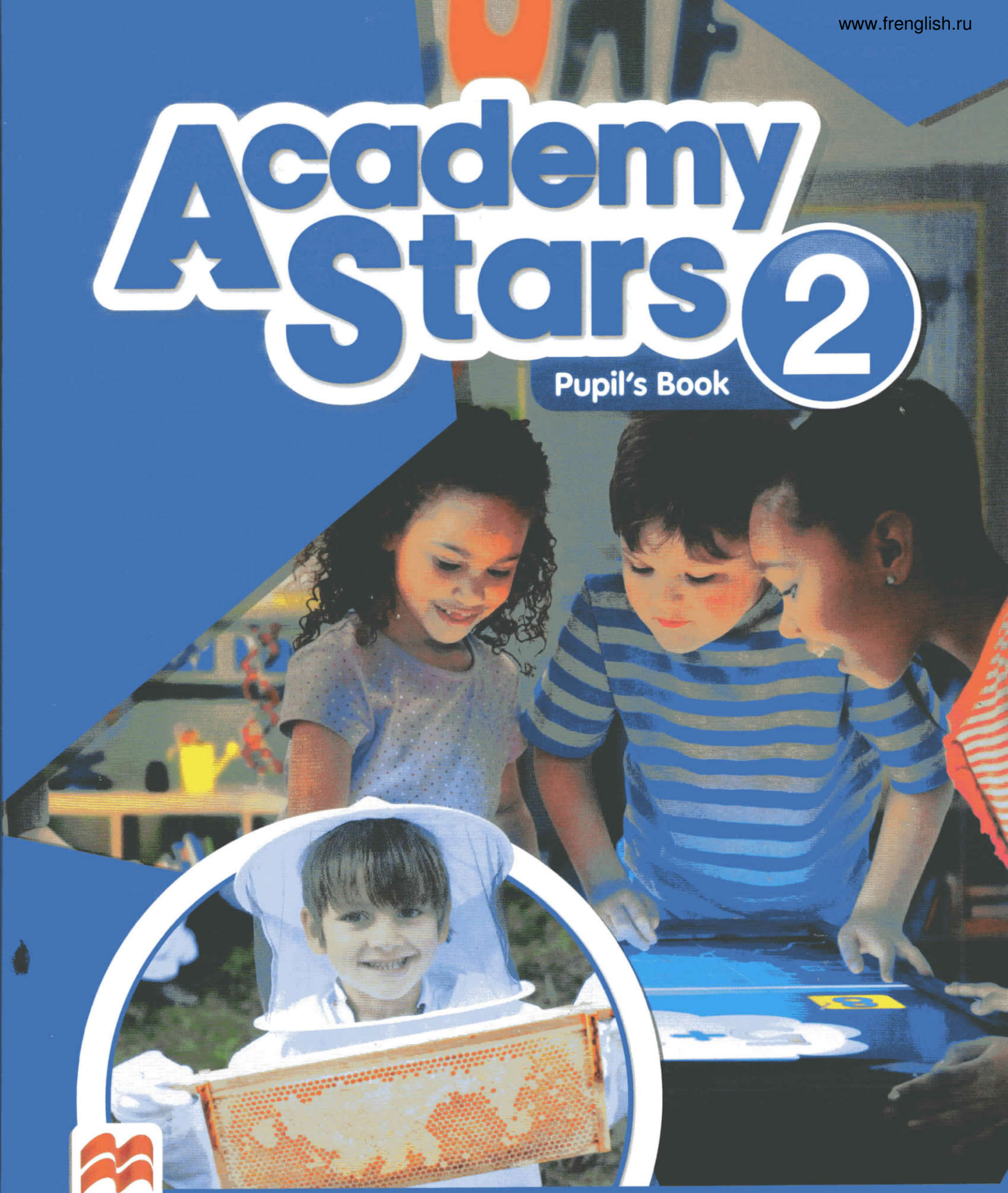
Academy Stars 2

Pupil's Book



Kathryn Harper

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Scope and sequence

	Unit		Vocabulary	Grammar	Language in use
	Welcome	p4	Talk about yourself Vocabulary review		
1	In the wild	p8	Animals; countries	**There are / aren't + some / any:** *There are some crocodiles. There aren't any pandas.*	**Are there any ...? + short answers:** *Are there any birds? Yes, there are.*
2	My busy week	p18	Days of the week; activities	**Present simple (*I / we / they*) affirmative and negative:** *I play basketball. They don't play basketball.*	**Present simple: questions with *Do you ...?*** *Do you visit your grandma at the weekend? Do you play tennis?*
			Review 1		
3	Our things	p30	Personal possessions	**Possessive adjectives: *our / their*** *It's our camera. It's their phone.*	**Questions with whose; 's for possession:** *Whose phone is this? It's Paula's.*
			Reading time 1: Our sweet mangoes		**Think about it!:** Make an activities poster
4	Out and about	p44	Buildings; places	**Present simple (*he / she*) affirmative and negative:** *She lives in a house. He doesn't play football.*	**Present simple (*he / she*) with *Wh-* questions:** *Where does he live? What time does he start school?*
			Review 2		
5	Sun and snow	p56	Weather; natural features	**Present continuous (affirmative and negative):** *I'm watching videos. They aren't swimming.*	**Present continuous with *Wh-* questions:** *What are you doing? What's he wearing?*
			Reading time 2: We can do anything!		**Think about it!:** Make an anemometer!
6	Stay safe	p70	Transport	**Imperatives:** *Stop! Don't run!*	**Present continuous with questions + short answers:** *Are you playing a game? No, I'm not.*
			Review 3		
7	Seasons of fun	p82	Seasons; activities	**like + *-ing*:** *I like having picnics. I don't like swimming.*	***Let's* + infinitive; *What about* + *-ing*?:** *Let's fly our kites! What about playing tennis in the park?*
			Reading time 3: The island		**Think about it!:** Make a season poster
8	How food grows	p96	Fruits; vegetables	***would like* + *a / an / some*:** *I'd like some lemons. Would you like a watermelon?*	***would like* + *to* + infinitive:** *Would you like to feed the lambs? I'd like to ride on a tractor.*
			Review 4		
9	Let's look inside	p108	Rooms; furniture	**Past simple (was / were):** *I was with grandma. We weren't hungry.*	**Past simple *to be* with questions + short answers:** *Were you at home yesterday? Yes, I was.*
			Reading time 4: The prince who wasn't hungry		**Think about it!:** Design a space house
10	Fantastic weekends	p122	Places in a town	**Past simple (regular verbs):** *I visited the zoo. They cooked.*	***Wh-* questions + answers with past simple regular verbs:** *Where were you on Saturday? In the morning we climbed on the rocks.*
			Review 5		

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Reading	Listening	Speaking	Writing	Phonics and Learning skills
An information text Find key facts	Listen for gist	Talk about your favourite animal	An animal fact file Capital letters and full stops	Short vowel sounds Identify patterns
A poem Compare and contrast information	Listen for key words	Tell the time	A description of a day More capital letters	***cr, dr, gr*** Remember new words
An information text Identify fact and opinion	Listen for specific information	Talk about possessions	A description of a gadget Adjectives	***br, fr, tr*** Verbs *play* and *do*
A story Identify the main idea in a paragraph	Listen for gist	Ask how to spell a word	A profile of a friend Connect ideas with *and, but*	***bl, fl, pl*** Alphabetical order
A play Infer information from a text	Listen for key information	Talk about the weather	A scene for a play Exclamation marks	***sk, sm, sn, st*** Adjectives
A safety poster Activate prior knowledge	Listen for key information to label a diagram	Make requests	A classroom rules poster More exclamation marks	***cl, gl, sl*** Regular plurals
A story Identify the main idea in a paragraph	Listen for gist	Accept or reject suggestions	An article about your country Headings	long ***a*** Complete a table
An information text Understand sequence	Compare and contrast information	Ask for things in a shop or a market	A party invitation Commas	long ***i*** Opposites
A realistic story Read for detail	Listen for sequence	Tell the time (half past)	An email about yesterday Start and end an email	long ***o*** and ***u*** Alphabetical order
A story Work out word meaning from context	Listen for specific information	Ask and answer about the weekend	A description of the weekend Time expressions	long ***e*** Irregular plurals

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Welcome

1 1.1 Meet the Academy Stars. Listen and point.

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2 1.2 Look at the picture and write the names.

1 He's tall. He's got a sister. He's got brown hair.

Henry

2 She's got a brother. She's got green eyes. She's got a purple bag.

_____

3 She's got a brother. She's got blonde hair and blue eyes.

_____

4 He's small. He's got an orange ball.

_____

3 1.3 Listen and circle.

Name:	Eva	/	Kirsty
Age:	7	/	8
Hair:		/	
Eyes:		/	
I can:		/	
I like:		/	

Name:	Henry	/	Owen
Age:	8	/	9
Hair:		/	
Eyes:		/	
I can:		/	
I like:		/	

4 Tell a friend about you.

My name is …

I've got …

I like …

I'm …

I can …

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1 Look, find and write.

1 Three words beginning with 'b':

ball _____ _____

2 Three words beginning with 's':

_____ _____ _____

3 Three things to eat:

_____ _____ _____

4 Three things to wear:

_____ _____ _____

5 Three family members:

_____ _____ _____

2 Look and write the numbers.

1 Grandma can see eight flowers.

2 There are _____ cars in the sandpit.

3 There are _____ cakes on the table.

4 Grandpa's got _____ bananas.

5 There are _____ swings.

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3 **Talk to a friend. Make sentences about the picture.**

I can see …

There's a …

Mum's got …

There are …

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1 In the wild

Unit 1 Identify and use new words: animals, countries
WB: page 8

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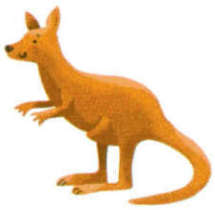
Lesson 1 Vocabulary

1 1.4–1.5 **Listen and say. Then listen and number.**



bear ☐ camel ☐ crocodile ☐ kangaroo 1

panda ☐ wolf ☐ Australia ☐ India ☐

2 **Look at the map. Find the animals in Activity 1. Which countries are they from?**

3 **Which animals are from more than one country? Which animals are from only one country?**

4 1.6 **Sing and act out.** **Be a star!**

Zoom around the world

Zoom! Around the world!
Count the countries 1, 2, 3!
Zoom! Around the world!
What animals can you see?

Welcome to Australia!
Can you see a kangaroo?
Listen! Snap, snap!
There are crocodiles, too.

India, Russia, China.
I can hear wolves and bears.
And look! I think there's
A camel over there!

But my favourite is in China.
Listen! Crunch, crunch!
I can see a panda.
Mmm. It's having lunch.

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The Academy Stars

1 1.7 Listen and read. What animals can they see?

2 1.7 Read and match. Listen again and check.

There are some …

There aren't any …

3 Work in groups. Act out the story. Be a star!

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1 1.8 Look and read.

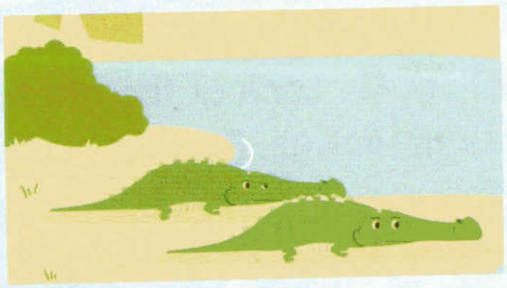
Graphic **Grammar**

There are / aren't + some / any

There | are | some | crocodiles .

There | aren't | any | pandas .

aren't → are not



2 Look and complete the sentences.

1 There __are__ __some__ foxes.

2 There __aren't__ __any__ pandas.

3 There _____ _____ crocodiles.

4 There _____ _____ camels.

5 _____ _____ _____ wolves.

6 _____ _____ _____ kangaroos.

7 _____ _____ _____ bears.

8 _____ _____ _____ tigers.

3 Look at the story on page 10. Talk about the animals. Be a star!

There are some crocodiles.

There aren't any wolves.

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20	30	40	50
twenty	thirty	forty	fifty

1 1.9 **Look at the photos. Think of two things you know about wolves. Read and check your ideas.**

Wolves

Wolves can be grey, black, white or brown. There are wolves in sixty countries. There are wolves in Russia, Canada, India and China. There aren't any wolves in Australia.

Wolves are big. Lots of wolves are a hundred centimetres (cm) long. They've got a long tail. Some are fifty cm long. They've got forty-two teeth. A wolf can run at sixty-five kilometres per hour (kph)!

A wolf family is called a 'pack'. There are four to nine wolves in a pack. Wolves eat birds and fish.

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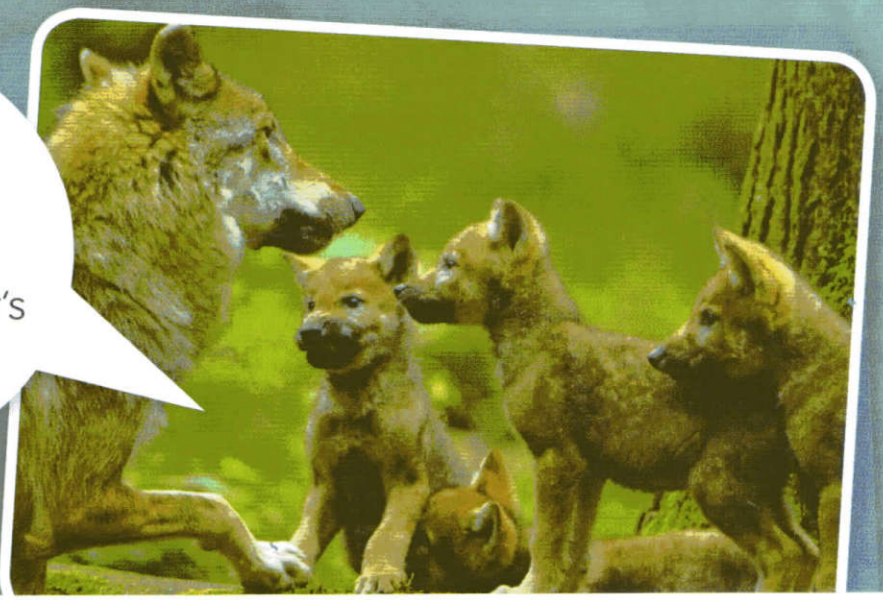
60	70	80	90	100
sixty	seventy	eighty	ninety	a hundred



Look! These are baby wolves. They're called 'cubs'. This mother's got four cubs.

2 **Read again. Complete the facts.** **Be a star!**

Wolf facts

Colours: grey, _____, _____, _____

Countries with wolves: 60

Body: _____ cm long

Tail: _____ cm long

Teeth: _____

Can run at: _____ kph

Number in a pack: _____

Food: birds, _____

3 **Work in pairs. What can you remember about wolves?**

4 **What do you think about wolves? Choose and tick (✓).**

They're scary. ☐ They're beautiful. ☐ They're bad. ☐

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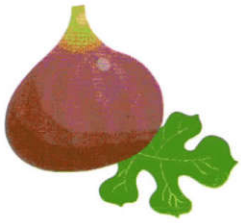
Lesson 5 Sounds and letters

1 1.10 **Listen and say. Complete.**



c<u>a</u>t p_n f_g d_g c_b

2 1.11 **Listen and say the chant. Then write the letters.**

The bl<u>a</u>ck c___t is
Under the r___d b___d.

My m___m has g___t
A f___nny w___g.

The fr___g and the d___g
Are on the l___g.

Learning to learn

Look at the pattern in these words:

thir**ty** for**ty** fif**ty** six**ty** seven**ty**

<u>Underline</u> the pattern in these words:

ruler rubber sister brother teacher

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Lesson 6 Language in use

1 1.12 **Listen and say.**

Are there any birds?

Yes, there are!

How many are there?

Let's see. There are … **twenty birds**!

Are there any **flowers**?

Yes, there are. There are … **forty flowers**.

Are there any **foxes**?

No, there aren't. But look! There's a spider.

Oh, no! Run!

2 **Work in pairs. Ask and answer.**

Student A

60

30

0

Student B

50

40

0

Student A Are there any **insects**?
Student B Yes, there are!
Student A How many are there?

3 **Now it's your turn.**
Draw a nature picture. Play a game. **Be a star!**

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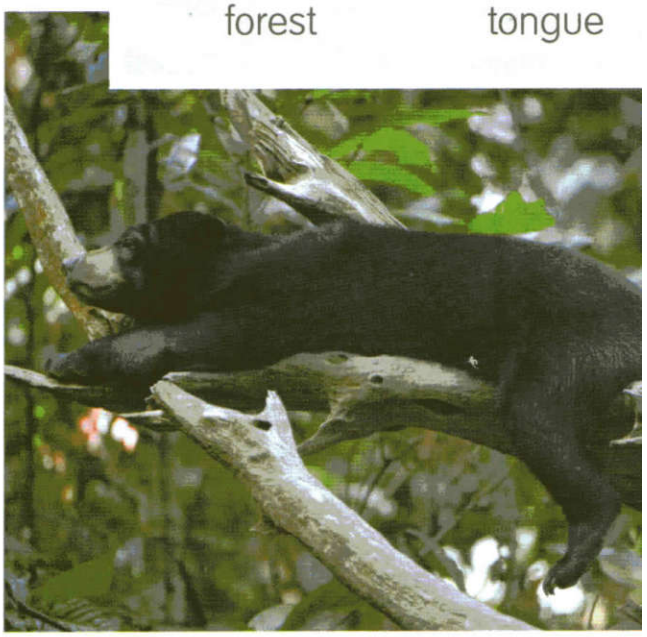
Lesson 7 Listening and speaking

1 1.13 **Look at the photos. What animal is this? Listen and check.**

forest

tongue



2 1.13 **Listen again. Circle the correct words.**

1 There **are some** / **aren't any** sun bears in China.

2 There are some sun bears in **India** / **Russia**.

3 They like **cold** / **hot** forests.

4 They **can** / **can't** climb trees.

5 They've got **long** / **short** tongues.

6 There **are** / **aren't** lots of sun bears.

3 1.14 **Listen and repeat. Then ask and answer about you.** **Be a star!**

What's your favourite animal?

My favourite animal is a **panda**.

Are there any **pandas** in your country?

No, there aren't.

Values

Is it important to respect wild animals

Unit 1 Listening: listen for gist Speaking: talk about your favourite animal
WB: pages 14–15

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1 Read and follow.

Use **capital letters** at the **beginning** of a sentence and for **countries** (India).

Use a **full stop** (.) at the **end** of a sentence.

2 Complete with capital letters and full stops.

Tigers

1 T his is a tiger [.] 2 ___here are tigers in 3 ___hina and 4 ___ndia [ ] 5 ___here aren't any tigers in 6 ___ustralia [ ] 7 ___igers are orange, black and white [ ] 8 ___hey've got long tails [ ] 9 ___hey can jump and swim [ ]

3 Read the facts and complete the text. Be a star!

Crocodiles

Australia and India ✓
Russia ×
green and brown ✓
big teeth ✓
swim, run ✓

This is a crocodile.

_____ are _____

_____

There _____

_____

Crocodiles _____

They _____

They _____

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2 My busy week

Unit 2 Identify and use new words: days of the week, activities
WB: page 18

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Lesson 1 Vocabulary

1 1.15 **Look at the calendar. Listen and chant.**

2 1.16–1.17 **Listen and say. Then listen and number.**

do gymnastics ☐

go to school ☐

have a music lesson ☐

play basketball 1

3 1.18 **Look and listen. Point to the activities and days.**

4 **Look at the picture and think about your week. What activities do you do?**

5 1.19 **Sing and act out.** **Be a star!**

Busy days

Busy, busy, busy,
The whole week through.
Busy, busy, busy,
Lots of things to do!

Monday to Friday,
Go to school.
Tuesday and Wednesday,
Swim in the pool.
Thursday and Friday,
Play basketball
And do gymnastics
In the school hall.

Saturday and Sunday,
It's time to play!
Let's go out
And have a great day!

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The Academy Stars

1 1.20 Listen and read. What do they do on Saturday?

2 1.20 Listen again. Read and circle.

1 They play basketball on Wednesday. (Kirsty) / Henry / Eva / Owen

2 They have a music lesson on Wednesday. Kirsty / Henry / Eva / Owen

3 They do gymnastics on Thursday. Kirsty / Henry / Eva / Owen

4 They play on Saturday. Kirsty / Henry / Eva / Owen

3 Work in groups. Act out the story. Be a star!

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1 1.21 Look and read.

Graphic | **Grammar**

Present simple (*I / we / they*)

I play basketball on Wednesday.

I don't play basketball on Tuesday.

They do gymnastics on Thursday.

They don't play basketball.

don't → do not

2 Write in order. Then match.

1 on / I / have / Monday. / a music lesson

I have a music lesson on Monday.

2 play / Sunday. / on / We

_____

3 Friday / do / I / on / gymnastics

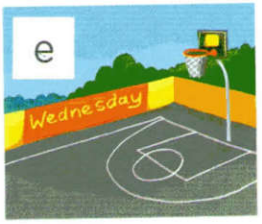
_____

4 play / Wednesday. / on / basketball / We / don't

_____

5 don't / school / We / Saturday / to / go / on

_____



3 Tell a friend about your busy week. Be a star!

I do gymnastics on Thursday.

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1 **Read the first part of the text and tick (✓).**

It's … a play. ☐ a poem. ☐ a story. ☐

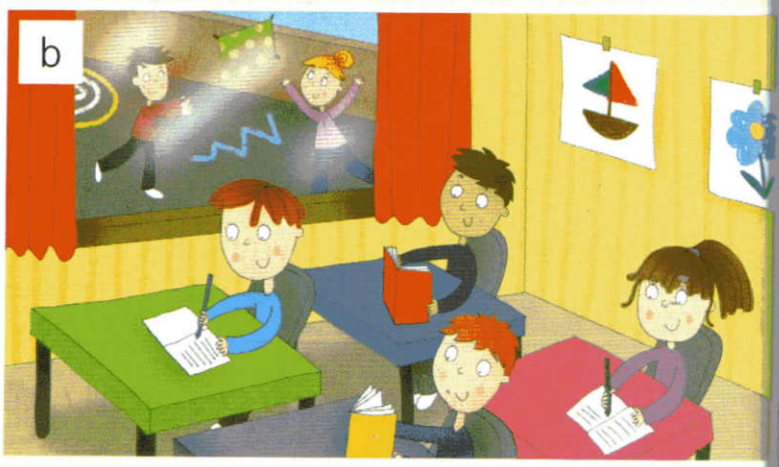
2 1.22 **Read the text. Match the pictures to the verses.**

School days, Saturday, Sunday

School days, school days.
It's time to go to school.
In the classroom there's lots to learn.
In the gym we throw, jump and turn.
School days, school days. d

School days, school days.
It's time to go to school.
In the classroom we read and write.
In the playground we fly a kite.
School days, school days. ☐

Saturday, Saturday.
We don't go to school!
In the park we play, climb and run.
Saturday is always fun!
Saturday, Saturday. ☐



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Sunday, Sunday.

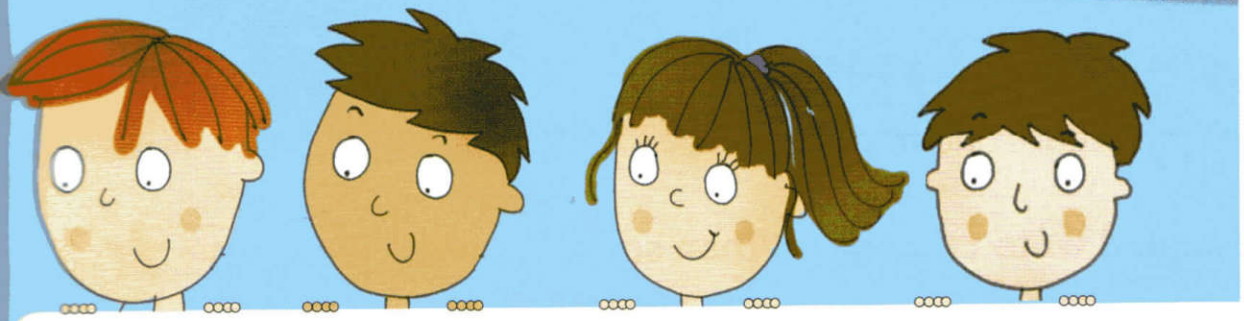
We don't have music lessons.

We stay at home and read a book.

We visit grandma and we cook.

Sunday, Sunday. ☐

d



cook

fly a kite

visit

write

3 **Underline the words in the poem that rhyme. Are they at the beginning or end of the line?**

4 **Read again and circle the correct day(s).** **Be a star!**

1	do gymnastics	school days / Saturday / Sunday
2	read	school days / Saturday / Sunday
3	visit grandma	school days / Saturday / Sunday
4	learn	school days / Saturday / Sunday
5	play	school days / Saturday / Sunday

5 **Which activities in the poem do you do in the week?**

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Lesson 5 Sounds and letters

1 1.23 **Listen and say. Complete.**

_cr_ab ____ink ____andma

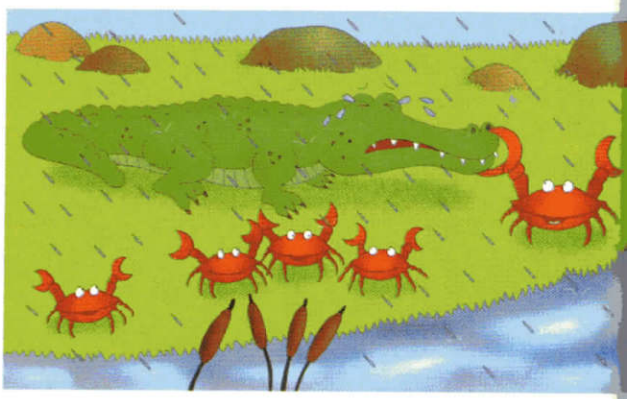
2 1.24 **Circle *cr*, *dr* and *gr*. Then listen and say the chant.**

The big green crocodile sleeps in the rain.

Next to the river, five crabs drink again.

A big crab grabs the crocodile's nose.

'Ouch!' cries the crocodile and away he goes.



3 1.25 **Listen and write *cr*, *dr* or *gr*. Then say the words.** Be a star!

1 _dr_aw 2 ____ey 3 ____ayon

4 ice ____eam 5 ____ess 6 ____andpa

Learning to learn

Visualise new words to help you remember them.

Close your eyes. Think about a safari park.

What can you see?

Make a list. Can you add two words?

crocodile,

bear,

_____,

_____

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Lesson 6 Language in use

1 1.26 **Listen and say.**

football

tennis

Do you visit your grandma at the weekend?

Yes, I do. I **visit my grandma** on Saturday.

Do you **play tennis**?

No, I don't. I don't play tennis at the weekend.

Do you **read books**?

Yes, I do.

OK. Thank you!

2 **Work in pairs. Ask and answer.**

Student A

Student B

Student A Do you **visit your friends** at the weekend?

Student B Yes, I do.

3 **Now it's your turn. Ask and answer about your weekend.** **Be a star!**

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Lesson 7 Listening and speaking

1 1.27 **Look at the picture. What activities do they do? Listen and tick (✓).**

drama

karate

2 1.27 **Listen again. Match the activities in Activity 1 to the days.**

karate
basketball
drama
gymnastics

Monday
Tuesday
Wednesday
Thursday

Values

Why is it good to go to after-school clubs?

3 1.28 **What time is it? Listen and repeat.**

It's one o'clock.

It's seven o'clock.

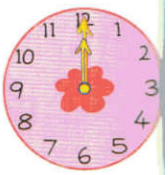
It's eleven o'clock.

4 1.29 **Listen and repeat. Then ask and answer.** **Be a star!**

What time is it?

It's **three o'clock**.

Thank you!



Unit 2 Listening: listen for key words Speaking: tell the time
WB: pages 24–25

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Lesson 8 Writing

1 Read and follow.

Use **capital letters**: for **days** of the week: **M**onday, **T**uesday

for names: **E**va, **H**enry

for ***I***: **I** like karate.

2 Read and correct the mistakes with capital letters.

My favourite day

M
~~m~~y name is sophia. i'm from canada. my favourite day is thursday. on thursday, i do gymnastics. i like gymnastics. i play tennis, too. i play the piano and do drama with my friend.

3 Write about Will's favourite day. Use the pictures for ideas. Be a star!

My name is Will.

I'm from Australia. My favourite day is Saturday.

On _____, I _____

_____

I _____

We _____

_____

_____

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Review 1

1 1.30 **Look and complete. Then listen and check.**

1 pandas: Monday

2 kangaroos: Tu___s___a___

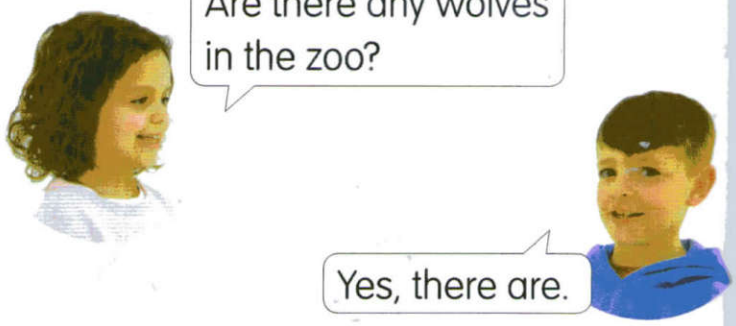
3 bears: W___ ___ne___ ___ay

4 camels: T___ur___ ___ay

5 crocodiles: F___ ___d___y

6 wolves: S___t___r___a___

2 **Ask and answer about the picture in Activity 1.**



3 **Circle the correct words.**

1 **Do** / **Are** you play basketball?

2 There aren't **some** / **any** kangaroos in India.

3 We don't **play** / **do** gymnastics on Thursday.

4 There **are** / **don't** crocodiles in Australia.

5 I **am** / **don't** go to school on Saturday.

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4 1.31 **Write the missing letters. Listen, check and say.**

1 c_a_mel

2 f___fty

3 ____ab

4 tw___nty

5 ____andma

6 ____ess

7 r___bber

8 ____ocodile

5 CE:YL 1.32 **Look at the picture. Listen and write a name or a number. There is one example.**

Example: What's the name of Lucy's sister? Sally

1 What's the name of Sally's favourite animal? _____

2 What's the name of Lucy's favourite animal? _____

3 What time is basketball at on Sunday? _____ o'clock

4 What time is the music lesson at on Friday? _____ o'clock

5 What time is gymnastics at on Monday? _____ o'clock

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3 Our things

Unit 3 Identify and use new words: personal possessions
WB: page 28

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Lesson 1 Vocabulary

1 1.33–1.34 **Listen and say. Then listen and number.**

camera ☐

computer ☐

glasses ☐

guitar ☐

phone ☐

radio ☐

TV 1

watch ☐

2 **Look at the picture. Find the things in Activity 1.**

3 **Which thing doesn't make a sound?**

4 1.35 **Sing and act out.** **Be a star!**

Blue kangaroo blues

I can see my camera.
I can see my glasses, too.
I can see my guitar.
But I don't know what to do.
I just can't find, just can't find,
My blue kangaroo!

I've got the blue kangaroo,
The blue kangaroo blues.
I don't know what to do.
I've got the blue kangaroo blues.

I can see my phone.
I can see my radio, too.
I can see my computer.
But I don't know what to do.
I just can't find, just can't find,
My blue kangaroo!

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The Academy Stars

1 1.36 **Listen and read. What things are they talking about?**

2 1.36 **Listen again. Match.**

1

2

3

a

b

3 **Work in groups. Act out the story.** Be a star!

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1 1.37 **Look and read.**

Graphic **Grammar**

Possessive adjectives: *our / their*

It's **our** camera. **Our** camera is black.

It's **their** phone. **Their** phone is big.

2 **Look and write *our* or *their*.**

1 ___Our___ guitar is green.
___Their___ guitar is blue.

2 _____ umbrella is short.
_____ umbrella is long.

3 _____ radio is red.
_____ radio is brown.

4 _____ TV is small.
_____ TV is big.

5 _____ kite is a tiger.
_____ kite is a bird.

Kirsty

Henry

Eva

Owen

3 **Play a game. Say the names.** **Be a star!**

Their umbrella is short.

Eva and Owen.

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1 1.38 Write three things you can do with a tablet. Read and check your ideas.

2 Look at the photos. Match them to each section of the text.

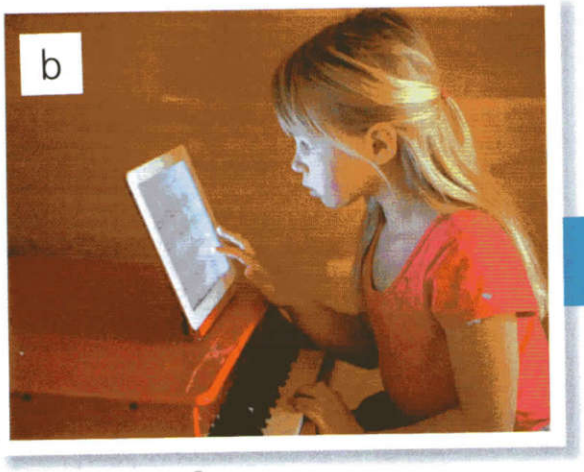
Are tablets good for children?

Tablets in the classroom d

In some schools, children use tablets in the classroom. They read, write and listen with them.

'Tablets are important,' say the children. 'They help us learn.'

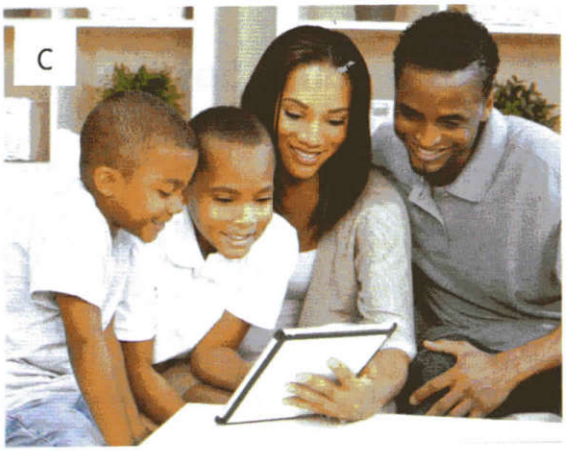
'But I like books!' says their teacher.



Tablets for games

Many children play games on their tablets. 'We like games,' say the children. 'They're fun. But we only play at the weekend.'

'Tablets aren't good for children,' says one mum. 'Children need to play outside more.'



Tablets for music

Tablets are good for music, too. 'We bring our tablets to music lessons,' says Louisa.

'We listen to music and we learn new songs!'

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Tablets for talking

You can also talk to people with a tablet. 'We talk to Grandma and Grandpa on Friday,' says Paul. 'They live in Australia. There's a camera on the tablet, so we can see Grandma and Grandpa, too!'

3 **Circle** ***F*** **(Fact) or** ***O*** **(Opinion).** **Be a star!**

1 Many children play games on their tablets. (F) / O
2 Tablets are important. F / O
3 Tablets aren't good for children. F / O
4 We like games. They're fun. F / O
5 You can also talk to people with a tablet. F / O

4 **What do you think? Circle.**

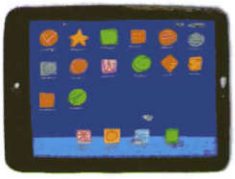
1 Tablets are good in the classroom.
yes no not sure

2 Tablets are fun.
yes no not sure

3 It's good to use a tablet every day.
yes no not sure

children

game



tablet

talk

Values

How can you use a tablet to help you?

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Lesson 5 Sounds and letters

1 1.39 **Listen and say. Complete.**

br ing ___uit ___ousers

2 1.40 **Underline *br*, *fr* and *tr*. Then listen and say the chant.**

On Friday a big brown frog,
In long brown trousers,
Climbs down from a tree.
Then he crosses a bridge,
To bring fruit to his friends.

3 1.41 **Write *br*, *fr* or *tr*. Then listen, check and repeat.** Be a star!

1 tr ousers 2 ___own 3 ___ee
4 ___uit 5 ___og 6 ___idge

Learning about language

Use *play* + a sport with a ball .

Use *do* + an activity.

Can you add one more word to each list?

play *basketball, tennis,* _____

do *karate, drama,* _____

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Lesson 6 Language in use

1 1.42 **Listen and say.**

Look at all these things! **Whose watch is this?**

It's Adam's watch.

Whose **phone** is this?

It's **Nora's**.

Whose **headphones** are these?

They're Paula's.

Whose glasses are these?

I don't know. I can't see.

I think they're your glasses!

headphones

2 **Work in pairs. Ask and answer.**

Student A

David

Katya

Sandra

Student B

Lara

Bill

Ali

Student A Whose **radio** is this?

Student B It's **David's radio**.

3 **Now it's your turn. Make a class 'lost property' box. Talk about the things in it.** **Be a star!**

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Lesson 7 Listening and speaking

1 1.43 **Look at the photos. What can you see? Listen and number in order.**

take a photo

watch cartoons

2 1.43 **Listen again and complete.**

1 It's my _____ phone.

2 It's my guitar and my _____, too.

3 It's my _____ watch.

3 **Read and circle the item(s). More than one answer is possible.**

1 You can listen to music on it. phone / guitar / smartwatch

2 You can watch cartoons on it. phone / guitar / smartwatch

3 You can talk to people on it. phone / guitar / smartwatch

4 You can take a photo with it. phone / guitar / smartwatch

4 1.44 **Listen and repeat. Then choose and act out.** **Be a star!**

What a cool **phone!**

I know. I really like it.

What amazing **headphones!**

They're my sister's.

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1 Read and follow.

Adjectives describe things or people. Notice where adjectives go in a sentence:

It's an **old radio**. My radio **is old**.

What a **cool phone**! This phone **is cool**.

2 Read and underline the adjectives.

This is a new phone. My phone is great.
It's a cool phone.
It is small, black and grey.
It has got great music on it.
You can watch cartoons on it.
I really like it.

3 Look at the photo and write a description. Be a star!

My _____ is new.
It's a _____
It is _____
_____
It has got _____
_____ tell the time _____
I _____

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1 1.45 **Look at the pictures. What animals do you see? Read and check your ideas.**

Our sweet mangoes

Monkey and the elephants are next to the river.

'Do you like water?' Monkey asks.

'Yes, we do,' says Big Elephant. 'We swim across the river on Monday.'

'Can I go with you?' Monkey asks.

'Yes, you can.' says Big Elephant.

'Whose mangoes are these?' asks Monkey.

'They're our mangoes,' says Little Elephant.

I like mangoes, thinks Monkey.

Mmm, these are nice mangoes, thinks Monkey.

'Are there any stones in the water?' he asks.

'Yes, there are,' says Little Elephant.

'Can I have some stones, please?' Monkey asks.

Now there are three big stones in the bag.

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'I'm hungry.' says Big Elephant.

'Where are our mangoes?'

There aren't any mangoes! There are three stones in the bag! Big Elephant is angry.

'Monkey!' she shouts.

Then they see a camel, a crocodile and a wolf.

'Run!' shouts Monkey.

'The elephants are angry with you!'

The camel, the crocodile, the wolf and Monkey run. Now there is a lot of dust and the elephants can't see. There is dust in Big Elephant's nose.

'Aaaaachooooo!'

Now the animals are in the mango tree … and the mangoes are on the ground.

'Mangoes! We like mangoes … sweet, sweet mangoes,' says Big Elephant.

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Reading time 1 Activities

1 Read again. Write the animals.

Monkey elephants wolf crocodile camel

1 They are in the river. elephants, Monkey

2 They like mangoes. _____

3 They run with Monkey. _____

4 They are in the mango tree. _____

5 They eat lots of mangoes. _____

2 How do you think the characters feel? Choose and write.

happy sad angry scared

1 There are lots of mangoes in the bag. Monkey is _____.

2 There aren't any mangoes in the bag. Big Elephant is _____.
Little Elephant is _____.

3 Big Elephant is angry with Monkey. Monkey is _____.

4 The elephants run after the animals. The animals are _____.

5 There are lots of mangoes on the ground. The elephants are _____.

3 Do you think Monkey is good or bad? Tell a friend why. Be a star!

4 Now watch the video.

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Make an activities poster

Our after-school activities

	Monday	Tuesday	Wednesday	Thursday	Friday
3:00	singing	tennis	take photos	cooking	basketball
4:00	watch cartoons	drama	guitar lesson	karate	painting

1 Look at the activities poster and answer. Which activities need ...

1 a ball? tennis,

2 a camera? _____

3 a paintbrush? _____

4 music? _____,

2 Look again and complete the sentences.

1 We do karate on Thursday at 4 o'clock.

2 We _____ _____ on Friday at 3 o'clock.

3 We _____ _____ on Wednesday at 3 o'clock.

4 We _____ _____ on Tuesday at 4 o'clock.

3 Work in groups. Follow the steps to make an activities poster.

1 Make a list of ten activities.

2 Work together to choose two activities for each day.

3 Make your activities poster.

4 Talk about your activities poster. Show the class.

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4 Out and about

Unit 4 Identify and use new words: buildings, places
WB: page 38

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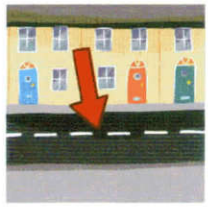
Lesson 1 Vocabulary

1 1.46–1.47 **Listen and say. Then listen and number.**

building ☐ flat ☐ garden 1 house ☐



park ☐ restaurant ☐ shop ☐ street ☐

2 **Look at the picture. Find the places in Activity 1.**

3 **Say the places that you go to eat, to sleep or to play.**

4 1.48 **Sing and act out.** Be a star!

My favourite street

Welcome to my favourite street,
Where we live and play.
Houses, shops and buildings
Where we go every day.

A park with lots of water,
Where we can splash our feet.
A restaurant in a forest
On my favourite street!

Flats up in tall buildings,
Where we eat and sleep.
Gardens with pretty flowers
On my favourite street!

All the toys in the world
And lots of friends to meet.
In my favourite toy shop
On my favourite street!

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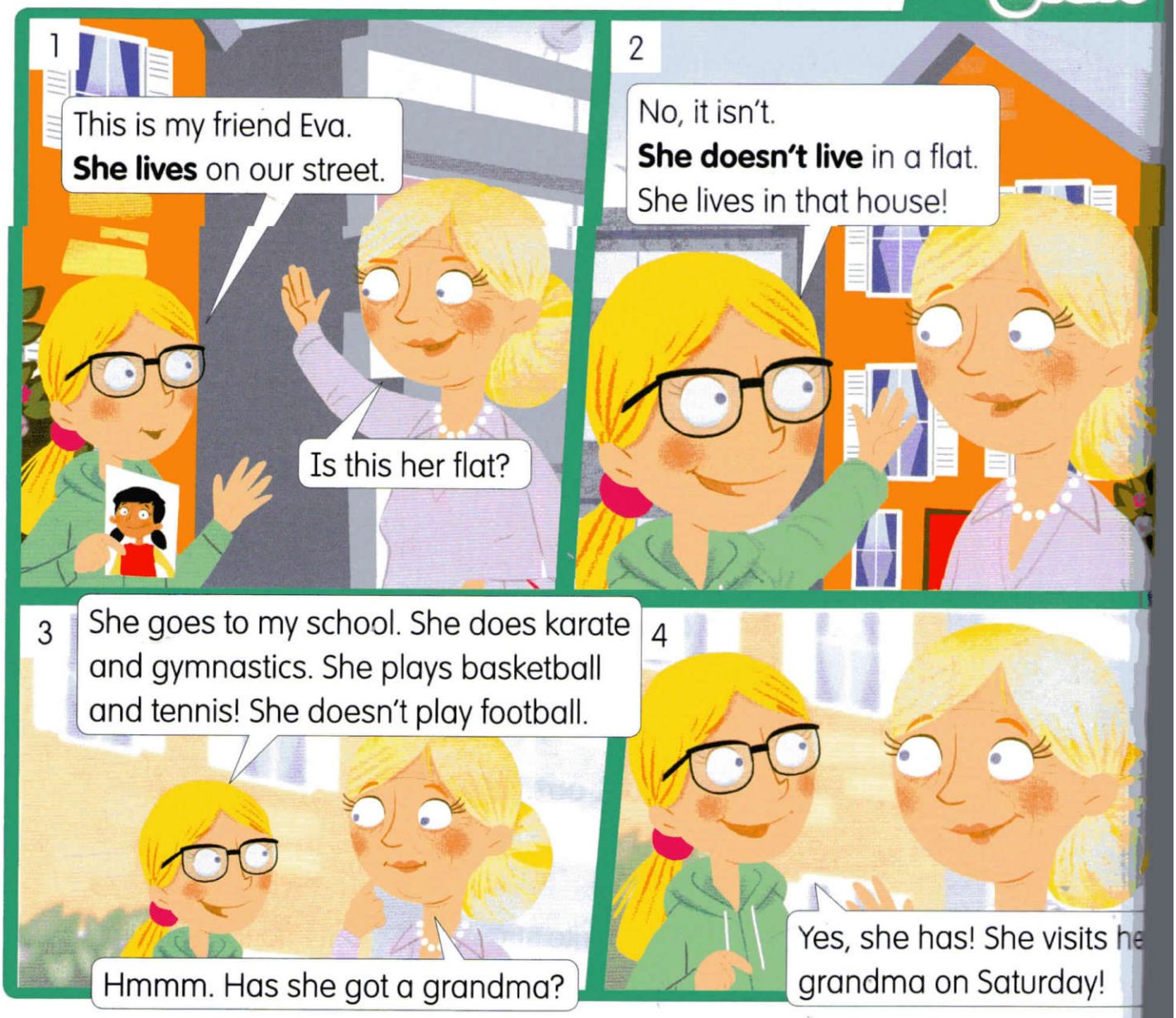
The Academy Stars

1 1.49 **Listen and read. What activities does Eva do?**



2 1.49 **Listen again. Circle *T* (True) or *F* (False).**

1 Eva lives in a flat.	T / (F)	**4** She plays tennis.	T / F
2 She goes to Kirsty's school.	T / F	**5** She plays football.	T / F
3 She does gymnastics.	T / F	**6** She's got a grandma.	T / F

3 **Work in pairs. Act out the story.** Be a star!

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Lesson 3 Grammar focus

1 1.50 **Look and read.**

Graphic **Grammar**

Present simple (*he / she*)

She **lives** in a house. She **doesn't** live in a flat.

He **plays** tennis. He **doesn't** play football.

Look!

I go He / She go**es** I do He / She do**es** does**n't** → does **not**

2 **Look and circle.**

1 He (likes) / **doesn't like** cakes.

2 He **lives** / **doesn't live** in a flat.

3 He **visits** / **doesn't visit** his grandma on Thursday.

4 He **helps** / **doesn't help** in the garden.

5 He **goes** / **doesn't go** to the park on Sunday.

6 He **plays** / **doesn't play** basketball.

3 **Play a guessing game about your friends.** **Be a star!**

She doesn't live in a flat.

No. She plays …

Is it Maggie?

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Fire Safety

1 1.51 Look at the pictures. What does Dad do? Read and check.

Take your child to work day

My dad works in a big building on Green Street. He's a firefighter. Today is *Take your child to work* day. I'm at work with my dad!

At 9:30 a woman calls. She can't open the door of her flat. She says, 'I can't find my key. My babies are in the flat.' 'Don't worry,' says my dad. 'We can help you.'

We arrive at the woman's flat. She's in her garden. She hasn't got her key. There are lots of flowers and trees in the garden. I see something under a flower.

'Look,' I say. 'Here's a key!'

Values

Who can you ask for help?

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That's my key!' says the woman. We open the door and go inside.

'Tweet! Tweet! Tweet!' we hear.

'These are my babies,' says the woman. 'My baby birds. Thank you!'

'Hmmm,' says my dad.

2 Read again. Match the main ideas to each part of the story. Be a star!

The woman can't go into her flat. ☐

The girl finds the key. ☐

They find the baby birds. ☐

The girl goes to work with her dad. 1

firefighter

key

3 Underline the word that isn't correct. Write the correct word.

1 The girl's dad works in a small building. big

2 He is a teacher. _____

3 The woman can't find her babies. _____

4 Her key is under a tree. _____

5 Her babies are cats. _____

woman

man

4 How do they feel? Read, think and choose.

happy
angry

1 The woman sees the baby birds. _____

2 The girl finds the key. _____

3 Dad sees the baby birds. _____

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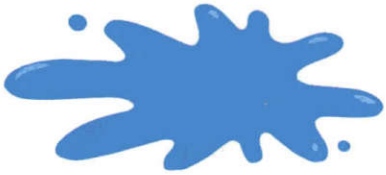
Lesson 5 Sounds and letters

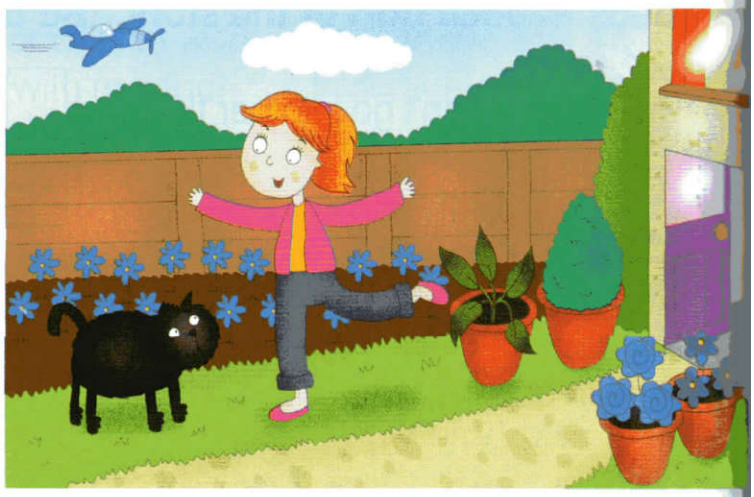
1 1.52 **Listen and say. Complete.**



bl ue ___at ___ant

2 1.53 **Circle *bl*, *fl* and *pl*. Then listen and say the chant.**

(Fl)o plays in the garden,
Outside her flat.
There are plants and blue flowers,
And a fat black cat.
A plane flies high
In the big blue sky.



3 1.54 **Write *bl*, *fl* or *pl*. Then listen, check and repeat.** Be a star!

1 It's a big bl ue ___ower.
2 A ___ack ___ane ___ies in the sky.
3 A ___ue bird ___ies around the ___at.
4 She ___ays near the ___ants in the ___at.

Learning to learn

When words are in alphabetical order, they are easier to find.
To put words in alphabetical order, look at the first letter of each word:

apple **b**ear **c**hildren **d**ress **e**lephant **f**orest

Can you write these words in alphabetical order?

insect lesson jacket house guitar kitten

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Lesson 6 Language in use

1 1.55 **Listen and say.**

baseball

This is my new friend.

Where does he **live**?

He lives in **Mexico**.

What school does he go to?

He goes to the **Edron Academy**.

What time does he **start** school?

He starts at **7 o'clock**.

What sports does he do?

He plays **baseball**.

2 **Work in pairs. Ask and answer.**

Student A		Student B	
Canada	Western Academy	Egypt	International Academy
8 o'clock	tennis	9 o'clock	football

Student A This is my new friend.
Student B Where does he live?
Student A He lives in **Canada**.

3 **Now it's your turn. Think of a friend. Ask and answer about him / her.** **Be a star!**

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1 1.56 **Look at the photo. What can you see? Listen and answer the questions.**

1 Is she at school? _____

2 Is it Saturday? _____

trampoline

2 1.56 **Listen again and write *Y* (Yes) or *N* (No).**

1 The girl is at school. N

2 She's at a gymnastics class. ____

3 The park is outside. ____

4 She goes with her mum and her brother. ____

5 She goes to the class on Saturday. ____

3 1.57 **Listen and repeat. Then choose, ask and answer.** Be a star!

Where do you live?

I live on **Park Street**.

How do you spell that?

P-A-R-K.

Park Street

Garden Street

Green Street

India Street

Queen Street

Forest Street

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1 Read and follow.

Use ***and*** to connect two **similar** ideas:
She plays badminton **and** tennis.

Use ***but*** to connect two **different** ideas:
She plays badminton, **but** she doesn't play tennis.

2 Complete with the correct form of the verbs.

play eat ~~live~~ go go not play read not eat

This is my friend Lisa. She [1] lives in a small flat. She [2] _____ to Greenfield School. She [3] _____ basketball, but she [4] _____ _____ tennis. Her favourite restaurant is The Hungry Bear. She [5] _____ there on Friday and she [6] _____ a big burger.

3 Look at the pictures and write. Use *and* and *but*. Be a star!

This is my friend Andy. He lives in a [1] _____.

He [2] _____ to Green Park School.

He does karate, [3] _____ he doesn't [4] _____ _____.

His favourite [5] _____ is The Hungry Bear.

He [6] _____ there on Monday [7] _____ he eats a big ice cream.

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Review 2

1 Where are their things? Look and complete.

1 Kirsty's glasses are in the shop.

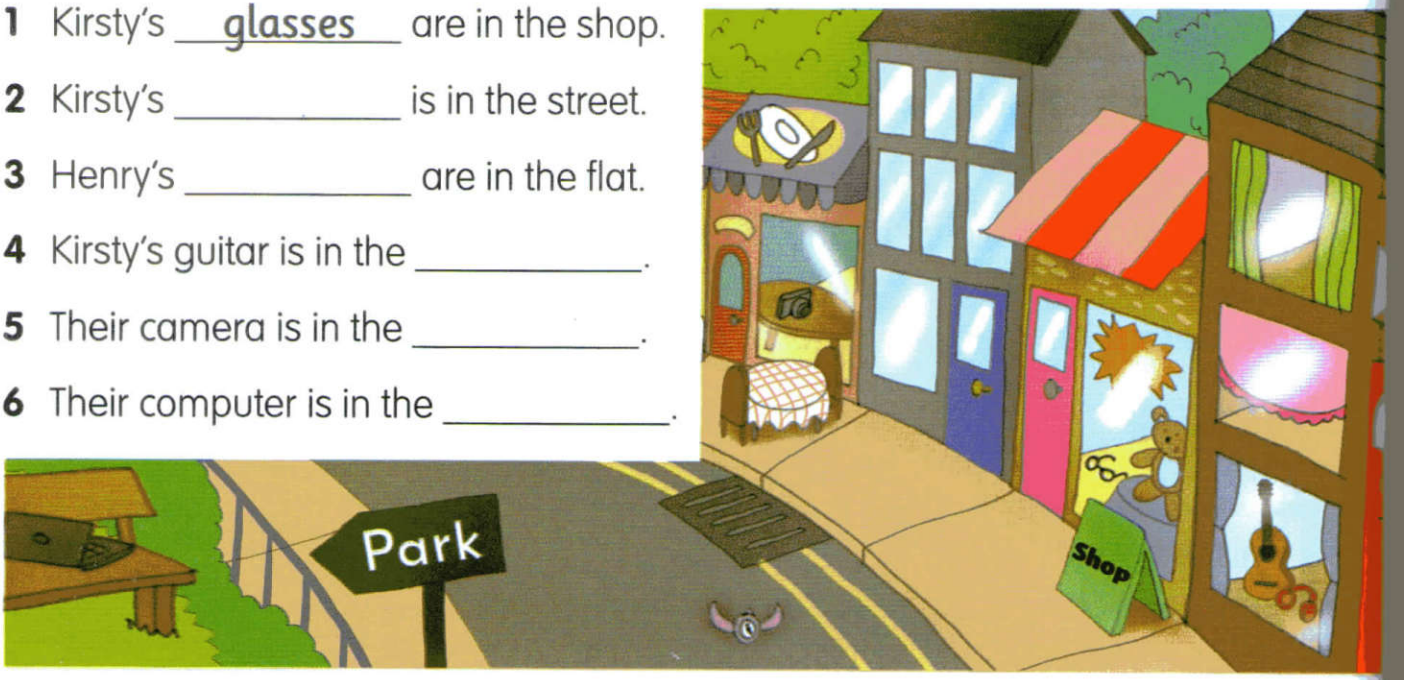
2 Kirsty's _____ is in the street.

3 Henry's _____ are in the flat.

4 Kirsty's guitar is in the _____.

5 Their camera is in the _____.

6 Their computer is in the _____.

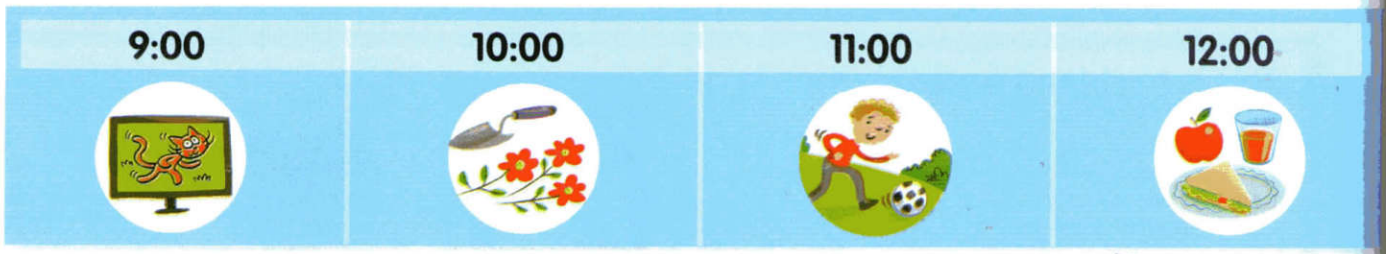


2 Ask and answer about the picture in Activity 1.

Whose camera is this?

It's Kirsty's and Henry's camera.

3 What does James do on Saturday morning? Read and complete.



1 What time does James help his mum in the garden? He _____ his mum in the garden at 10 o'clock.

2 James _____ have a guitar lesson at 9 o'clock. He _____ cartoons.

3 James _____ _____ baseball at 11 o'clock. He _____ football.

4 What time _____ James _____ lunch? He _____ lunch at 12 o'clock

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4 1.58 **Write the missing letters. Listen, check and say.**

1 _fl_at 2 ____idge 3 ____ane 4 ____ampoline

5 ____ue 6 ____uit 7 ____ousers 8 ____ower

5 CE:YL 1.59 **Look at the picture. Listen and draw lines. There is one example.**

Tom Emma Mike

Jane Bob Sara

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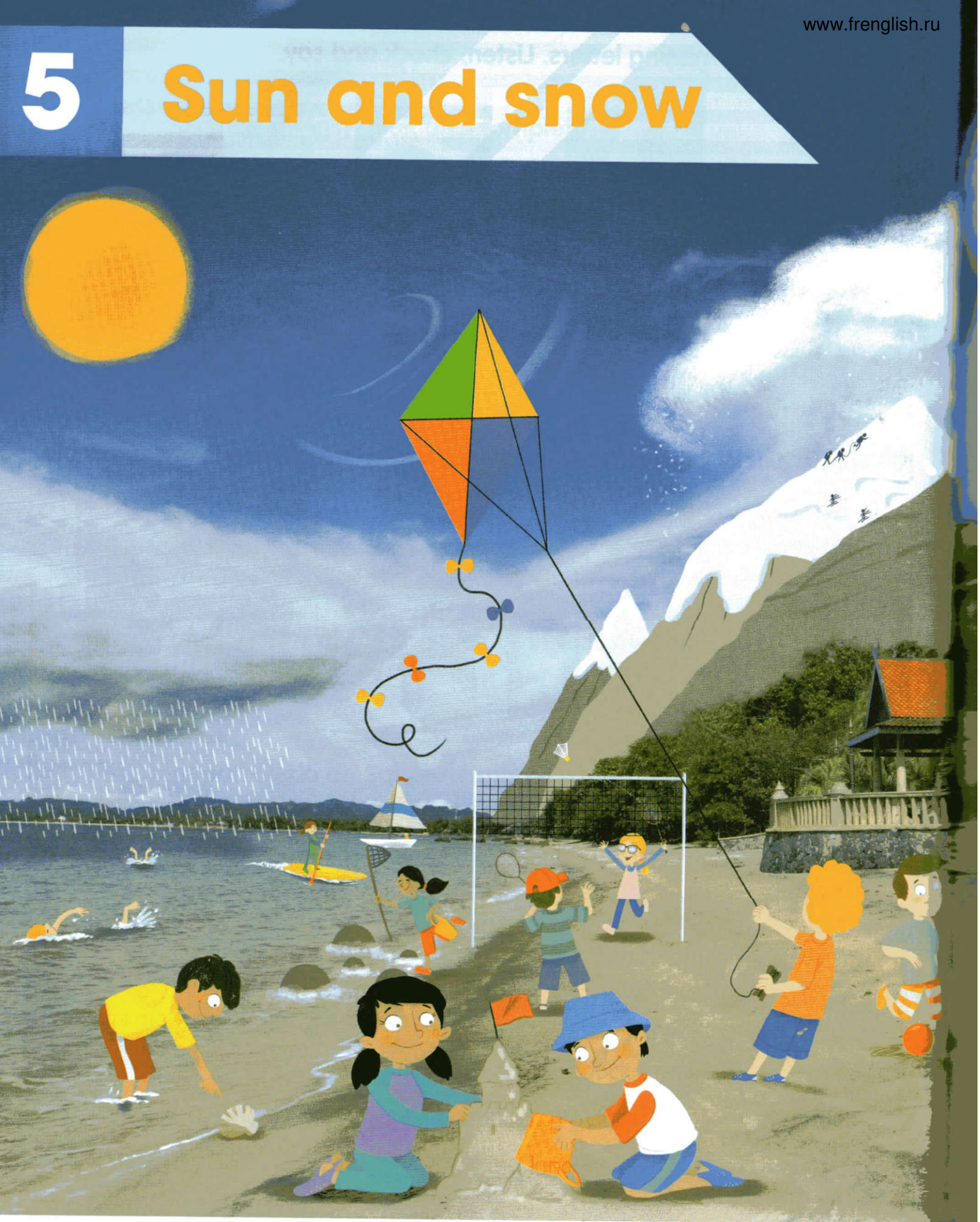
5 Sun and snow



Unit 5 Identify and use new words: weather, natural features
WB: page 48

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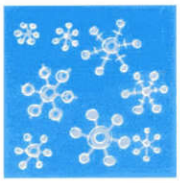
Lesson 1 Vocabulary

1 2.1–2.2 **Listen and say. Then listen and number.**

cloud ☐

rain 1


snow ☐

sun ☐

wind ☐

beach ☐

mountain ☐

sea ☐

2 **Look at the picture. Find the words in Activity 1. Write them in your notebook.**

Weather	Natural features
clouds	beach

3 2.3 **Sing and act out.** Be a star!

We like the rain

Drip, drip, drip, it's the rain.
We like the rain
Again and again,
Drip, drip, drip!

I like snow,
The cold mountain snow.
And the wind that I hear
blow, blow, blow!
But …

I like the sun,
The hot, hot sun.
And the beach that's so much
fun, fun, fun!
But …

I like the sea,
The icy cold sea.
And the clouds that look so
fluff, fluff, fluffy!
But …

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1 2.4 **Listen and read. Which countries can you see?**

2 2.4 **Listen again. Match the sentences to the country.**

1 They're playing.
2 They're wearing big hats.
3 He's climbing a mountain.
4 They're watching kangaroos.

Australia
Canada
Great Britain

3 **Work in pairs. Act out the story.** Be a star!

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1 2.5 **Look and read.**

Graphic **Grammar**

Present continuous + and –

I **'m** watch**ing** videos.	I **'m** **not** work**ing**.
He**'s** climb**ing**.	He **isn't** wear**ing** a jacket.
They**'re** play**ing**.	They **aren't** swimm**ing**.

Look!

swim – swim**m**ing run – run**n**ing hav**e** – having

2 **Write sentences with the verbs. Use the correct form.**

1 It isn't raining (rain).
_____ (snow).

2 She _____ (climb).
_____ (run).

3 He _____ (wear) a jacket.
_____ (wear) a T-shirt.

4 They _____ (swim).
_____ (play) tennis.

3 **Play a game.**
Act out and guess. **Be a star!**

She's swimming!
She isn't running.

She isn't swimming.
She's climbing!

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1 **Look at the text and tick (✓).**

It's … a poem. ☐ a play. ☐ a story. ☐

2 2.6 **Read again and write the names of the characters.**

1 Who wants to skate? Stella, Steve

2 Who hasn't got gloves? _____

3 Who plays in the snow? _____, _____

4 Who sees a snowman? _____

5 Who is the snowman? _____

Lost in the snow

Stella: Dad, can we skate today?

Dad: I don't know. It's cold and it's starting to snow!

Steve: But we're wearing warm jumpers and boots.

Stella: And we've got our coats.

Dad: OK then. Let's go! Oh, no! I haven't got my gloves. Can you wait for me next to this tree?

Stella: OK. Look, Steve, there's lots of snow! Let's play.

Steve: This is fun! Look! I'm swimming.

Stella: And I'm climbing a mountain.

Steve: Let's run!

Stella: Where are we now? Where's the tree?

Steve: I don't know. I can't see it.

Stella: Dad! Dad! Where are you?

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Steve: It's really windy now!

Stella: This isn't fun. I'm scared.

Steve: Me, too.

Stella: Can you see that? There's something big and white over there.

Steve: Oh, yes. What is it?

Stella: It's a big snowman.

Steve: But it's walking. And now it's running! Help!

Dad: Stella! Steve!

Stella: Help! The snowman is talking! Run!

Steve: Wait a minute! Stop! Now it's smiling.

Dad: Stella! Steve! There you are.

Steve: Look! It's Dad! We're OK.

boots

coat

jumper

skate

smile

3 **Read, think and circle the correct words.** Be a star!

1 'I don't know. It's cold and it's snowing!'
Dad **thinks** / **doesn't think** the weather is bad.

2 'I'm swimming.' 'And I'm climbing a mountain.'
They **are** / **aren't** having fun.

3 'Now it's running. Help!'
Steve **is** / **isn't** scared.

4 'Stop! Now it's smiling.'
Steve **is** / **isn't** scared now.

Values

Why is it important to check the weather?

4 **Act out the play.**

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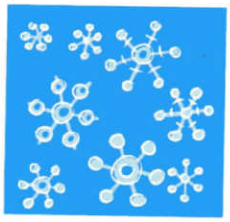
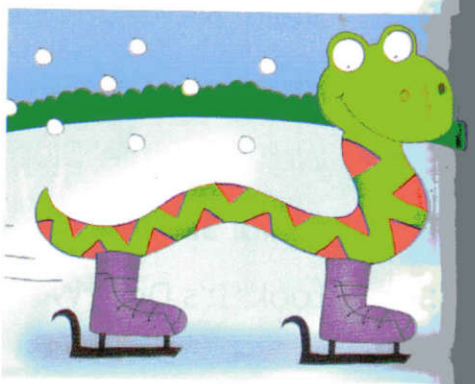
Lesson 5 Sounds and letters

1 2.7 **Listen and say. Complete.**



_sk_ate ____ile ____ow ____ory

2 2.8 **Circle *sk*, *sm*, *sn* and *st*. Then listen and say the chant.**



Look at the sky. It's starting to snow.

The small snake smiles.

He says, 'Ho, ho!'

Then he lies on some skates and he starts to go.

3 2.9 **Listen and write *sk*, *sm*, *sn* or *st*. Then read out loud.** Be a star!

We're having a great holiday. We [1] _sk_ate in the [2] ____ow every day. Mum reads us a [3] ____ory at night. You can see [4] ____ars in the [5] ____y. I've got a new friend. She's [6] ____all and she's got a nice [7] ____ile. Today she's wearing a green [8] ____irt.

Learning about language

You can make a weather **noun** into an **adjective** by adding ***y***.

Noun	Adjective
wind	wind**y**
rain	rain**y**
sun	sun**ny**

Can you make these nouns into adjectives?

snow _____

cloud _____

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1 2.10 **Listen and say.**

scarf

What **are** you **doing**?

I'm looking for my **brother**.

What**'s** he **wearing**?

He's wearing a **blue scarf**.

Look! He's over there.

Where? What's he doing?

He's **skating**.

Oh, yes. I can see him.
I can see my friends, too.

Where? What are they doing?

They're **flying a kite**.

2 **Work in pairs. Ask and answer.**

Student A

Student B

Student A What are you doing?

Student B I'm looking for my **sister**.

3 **Now it's your turn.**
Ask and answer about people in your class. **Be a star!**

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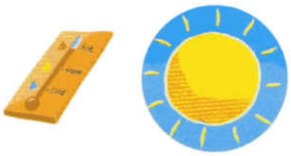
Lesson 7 Listening and speaking

1 2.11 **Look at the photos. Listen and number in order.**

warm

2 2.11 **Listen again and match the columns.**

1 Oleg	India		
2 Meera	Australia		
3 Carl	Russia		

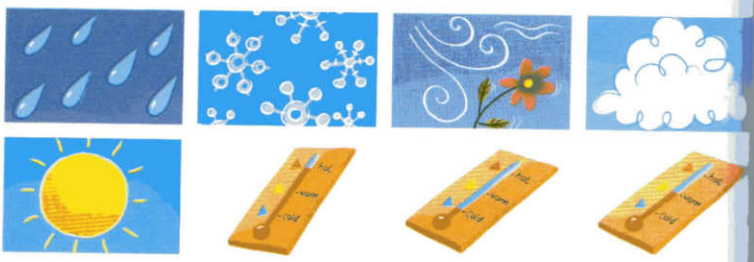
3 **Work in pairs. Talk about the children in Activity 2.**

Carl is from Australia. It's warm and cloudy today. He's …

4 2.12 **Listen and repeat. Then choose, ask and answer.** Be a star!

What's the weather like today?

It's **sunny** and it's **hot**.



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1 Read and follow.

Use an **exclamation mark** (!) to show strong feelings, like when you are very happy or scared:

This is fun! Oh, no! The snowman is running!

2 Complete the sentences with full stops or exclamation marks.

1 I'm Jack ☐ This is my sister, Annie ☐

2 This is our boat ☐

3 I'm scared ☐

4 Oh, no ☐ It's cloudy ☐

3 Write what each person is saying. Use correct punctuation. Be a star!

Dad: Jack! Annie! We're here!

Jack: Help!

Dad: _____

Mum: _____

Annie: _____

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Reading time 2

1 2.13 **Look at the photos. What do you think the children are doing?**

We can do anything!

Home Blog Login

These children are playing at school. They're blind. They can't see but they can all read, write, use a computer and play basketball. How do they do these things? Leo tells us how.

1

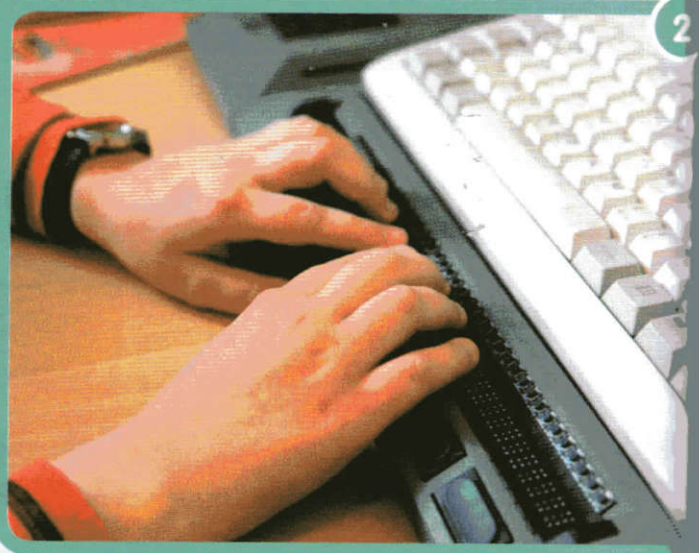
Question: What's this girl doing, Leo?

Answer: She's reading. She uses **braille** to read. Braille letters are small **bumps**. She feels the bumps with her fingers.

Question: Can blind children use computers?

Answer: Yes, they can. The computers read information to you. They also listen to you. You talk to the computer and it writes the words.

2



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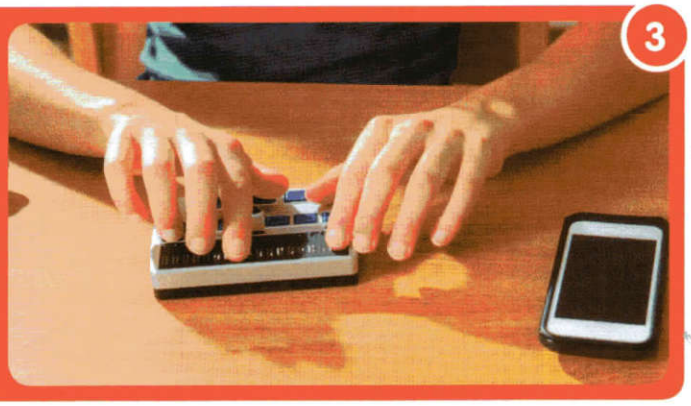
Question: What's this boy doing?

Answer: He's listening to his phone. The phone is talking to him! There are special phones for blind people with braille or big **button**s.



Question: Is it difficult to walk to the shops or to school?

Answer: Some children use a long **cane**. The cane helps them feel where things are in the street. Some children have got a dog. The dog is their eyes and ears. It listens to every sound in the street.

Question: What sports can blind people do?

Answer: They can play goalball. The ball goes *beep, beep, beep*. The child can hear it and knows where it is. Blind people can also play blind football. The ball has got a **bell** inside it so you can hear it.

Question: Do you play blind football, Leo?

Answer: Yes, I do! I'm blind. I'm writing this on my computer!

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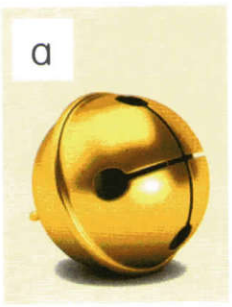
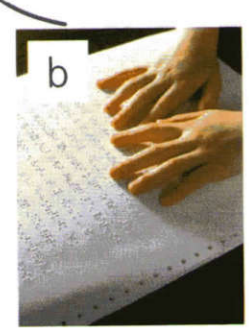
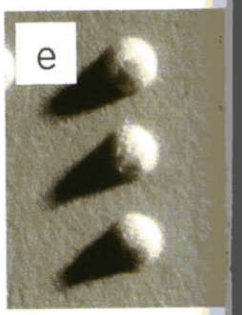
Reading time 2 Activities

1 **Read the text again. Look at the the bold words. Match them to the photos.**

1 braille **2** bumps **3** buttons **4** cane **5** bell







2 **Read and write the letter. More than one answer is possible.**

1 It talks to you. b, c

2 You can hear the ball. _____

3 You 'read' the bumps with your fingers. _____

4 It's got big buttons. _____

5 It listens to you and writes information. _____

6 It helps you walk in the street. _____

a braille
b computer
c phone
d cane
e dog
f goalball
g blind football

3 **Ask and answer with a friend.** **Be a star!**

1 Can blind children do these activities?

2 Do you think they are easy or difficult?

swim	skate
play tennis	play in the garden
fly a kite	watch a film

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Think about it!

Make an anemometer!

1 **Look at the photo. What do you think this is? What do you use it for?**

2 **Read and check your ideas.**

This is an anemometer. It tells us how fast the wind is. You can't *see* the wind, but an anemometer helps us to measure it.

3 **What do you need to make an anemometer? Think and tick (✓).**

☐

☐

☐

☐

☐

☐

4 **Look at the photo in Activity 1 again. Number the photos in order.**

☐

☐

☐

☐

5 **Make an anemometer. Use it to measure the wind.**

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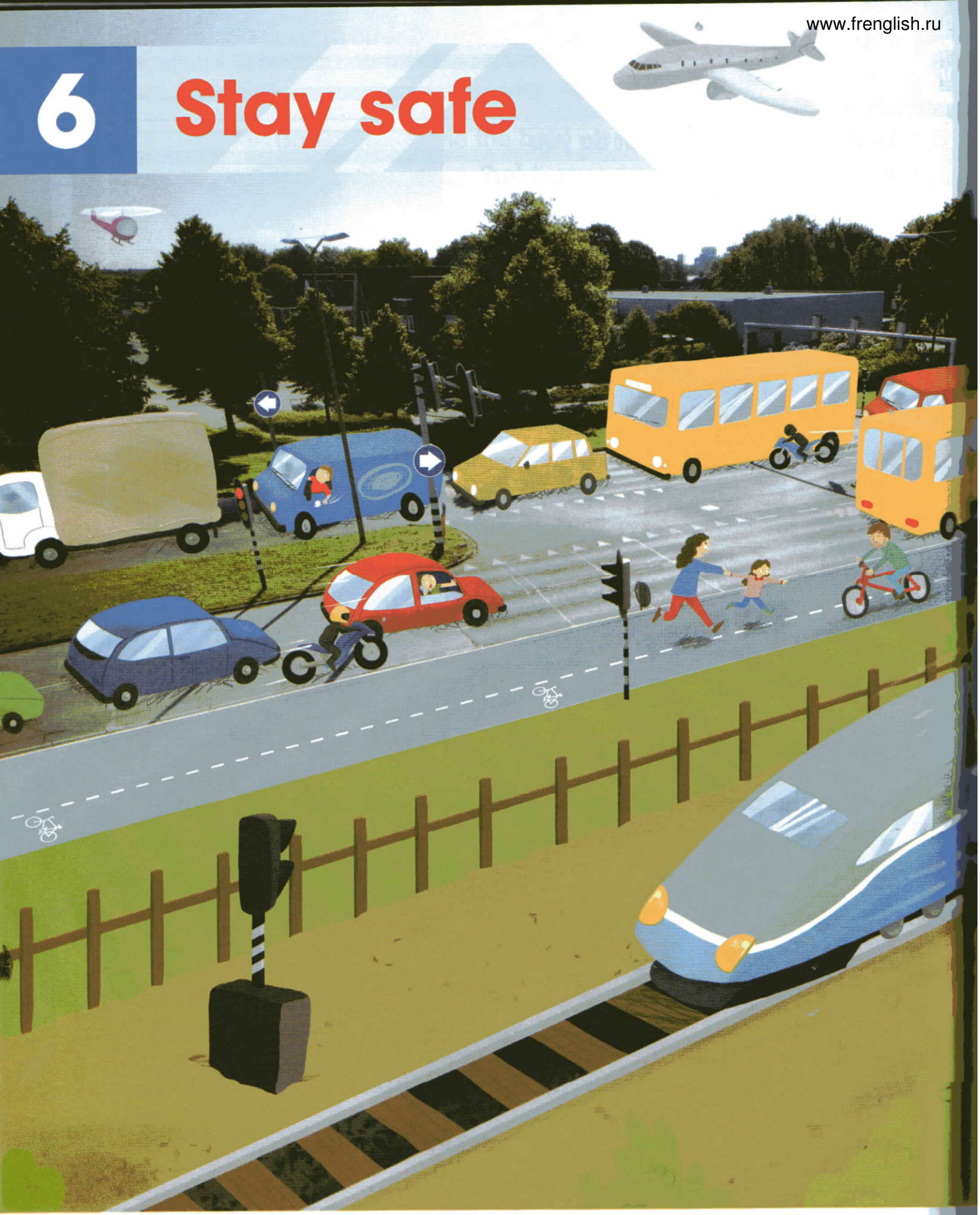
6 Stay safe



Unit 6 Identify and use new words: transport
WB: page 62

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Lesson 1 Vocabulary

1 2.14–2.15 **Listen and say. Then listen and number.**

bus ☐

helicopter 1

lorry ☐

motorbike ☐

plane ☐

train ☐

traffic light ☐

left / right ☐

2 **Look at the picture. What transport do you find …**

1 … on the ground? **2** … in the sky?

3 **Look at the picture again. Who is not safe?**

4 2.16 **Sing and act out.** **Be a star!**

Traffic jam

We're in a jam that we can't eat.
We're in a jam that goes beep, beep!
We really want to stamp our feet!
We're in a traffic jam, jam, jam.
We're in a traffic jam.

Red, green, red, green
Goes the traffic light.
Motorbikes, lorries, buses
Stop here day and night.
Beep! Beep! Beep!

Left, right, left, right,
Planes high in the sky,
Trains and helicopters,
They all whoosh by.
Whoosh! Toot! Zoom!

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The Academy Stars

1 2.17 **Listen and read. What transport do you see?**

2 2.17 **Listen again. What happens in the story? Tick (✓) or cross (×).**

1 They stop at the light.	✓	**4** Jimmy starts to run.	
2 The 'man' is yellow.		**5** Kirsty helps Jimmy.	
3 There's a lorry.		**6** They go to the shops.	

3 **Work in groups. Act out the story.** Be a star!

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Lesson 3 Grammar focus

1 2.18 **Look and read.**

Graphic **Grammar**

Imperatives

Stop !

Walk !

Don't cross !

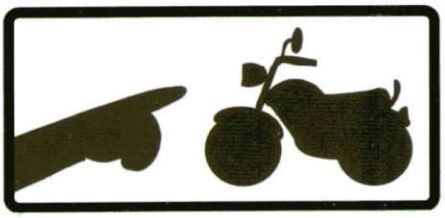
Don't run !

2 **Write the instructions. Use the correct form of the verb.**

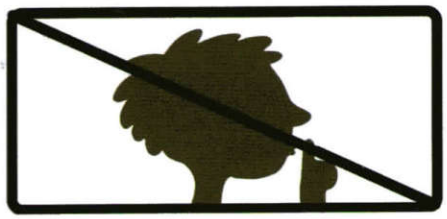
listen walk ~~run~~ jump talk look

1 Don't run!

2 _____



3 _____



4 _____

5 _____

6 _____

3 **Play a game. Listen and do.** **Be a star!**

Elena says walk.

Elena says don't run.

Jump! You're out!

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1 2.19 Look at headings 1–4. Think of one thing you know about each. Read and check your ideas.

2 Read again. Which safety rules do you always follow?

Safety Sam says 'Be safe!'

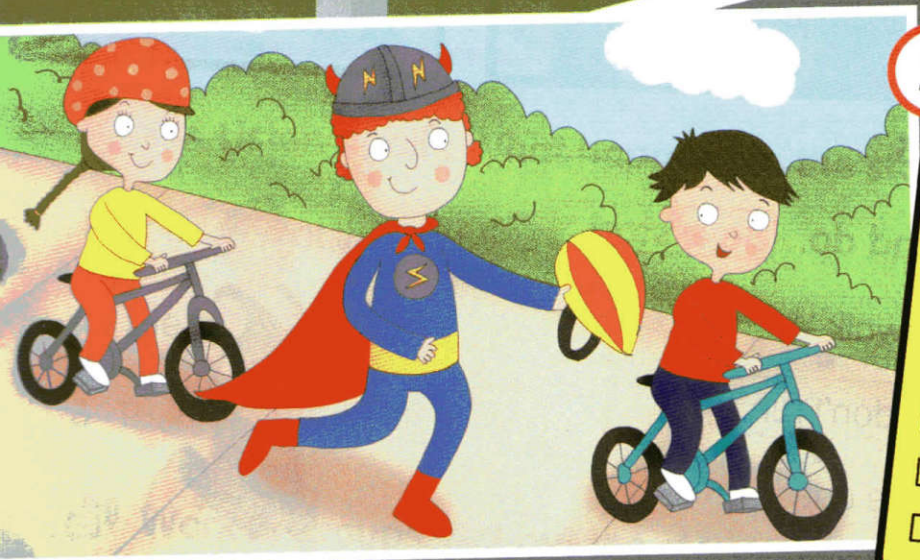
Hi! I'm Safety Sam. I'm here to teach you about how to be safe in the street!

1 Be safe on the road

Don't play next to traffic.

Don't walk on the road. Walk on the pavement.

Don't cross the road next to cars. You can't see cars or buses and they can't see you!



2 Be safe on your bike

Wear clothes in bright colours (red, orange, yellow, white).

Don't wear black or brown. Cars, buses and lorries can't see you.

Wear a helmet.

Don't cycle on busy roads.

Look left and right for traffic.

Don't listen to music!

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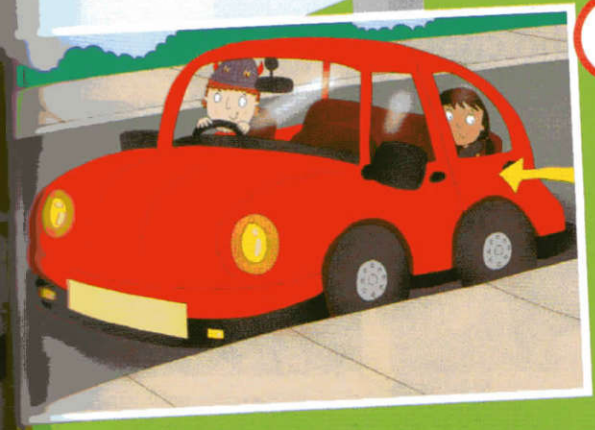
3 Be safe on the bus

Wait in a safe place.
Don't stand near the road.
Don't run on the bus. Sit down.
Don't shout. Be polite to the driver and to other people.
Don't talk to the driver when he or she is driving.



4 Be safe in the car

Sit in the back seat.
Wear your seat belt.
Don't play in the car.
Use the door next to the pavement.
Don't open the door next to traffic.

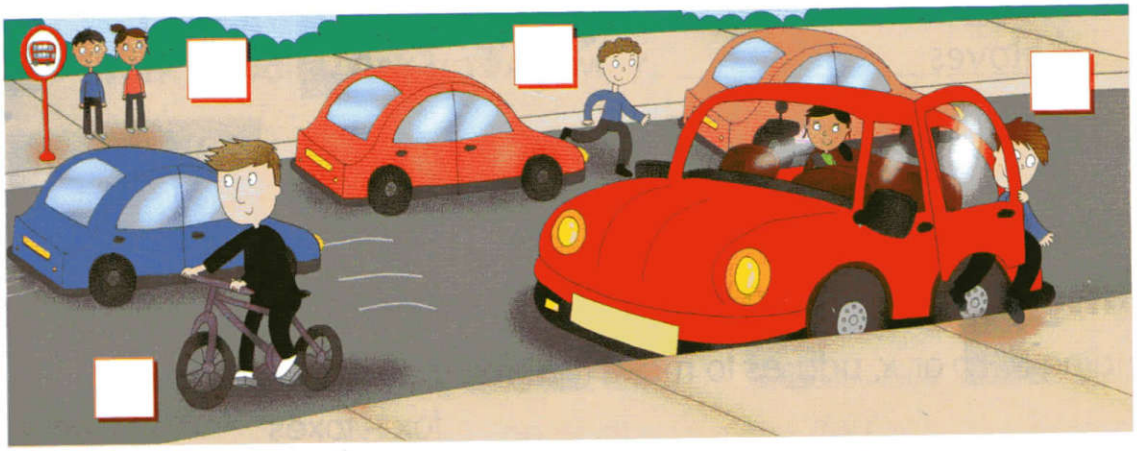
helmet

pavement

seat belt

shout

3 **Look and tick (✓) who is not safe.** Be a star!



Values

Is it important to follow safety rules?

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Lesson 5 Sounds and letters

1 2.20 **Listen and say. Complete.**

_cl_othes

___ue

___eep

2 2.21 **Circle *cl*, *gl* and *sl*. Then listen and say the chant.**

The slow sleepy sloth can't find his glasses.
He cleans his clothes with glue.
Then he sticks to a slide
And he doesn't know what to do!

3 **Write the words in the correct column.** **Be a star!**

cl	*gl*	*sl*
_____	gloves	_____
_____	_____	_____

Learning about language

Words ending in *ch* or *x*, add ***es*** to make it plural: beach – beach**es**
fox – fox**es**

Words ending in *y*, change the *y* to ***i*** and add ***es***: bab**y** – bab**ies**
famil**y** – famil**ies**

Can you make these words plural?

box – _____ watch – _____ lorry – _____

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Lesson 6 Language in use

1 2.22 **Listen and say.**

Hi, Mum. We're on the train.

What are you doing? **Are you playing a game**?

No, I'm not. I'm talking to Sara.

Is Eric **taking photos**?

No, he isn't. He's sleeping.

Are Laila and Pip **eating**?

Yes, they are.

Is your teacher watching you?

Yes, she is!

That's good. Have a great day!

2 **Work in pairs. Ask and answer.**

Student A

You

Ned

Jon & Jill

Student B

You

Ken

Sally

Student A What are you doing? Are you **listening to music**?

Student B No, I'm not. I'm talking to Sara.

3 **Now it's your turn. Ask what your friend is doing.** **Be a star!**

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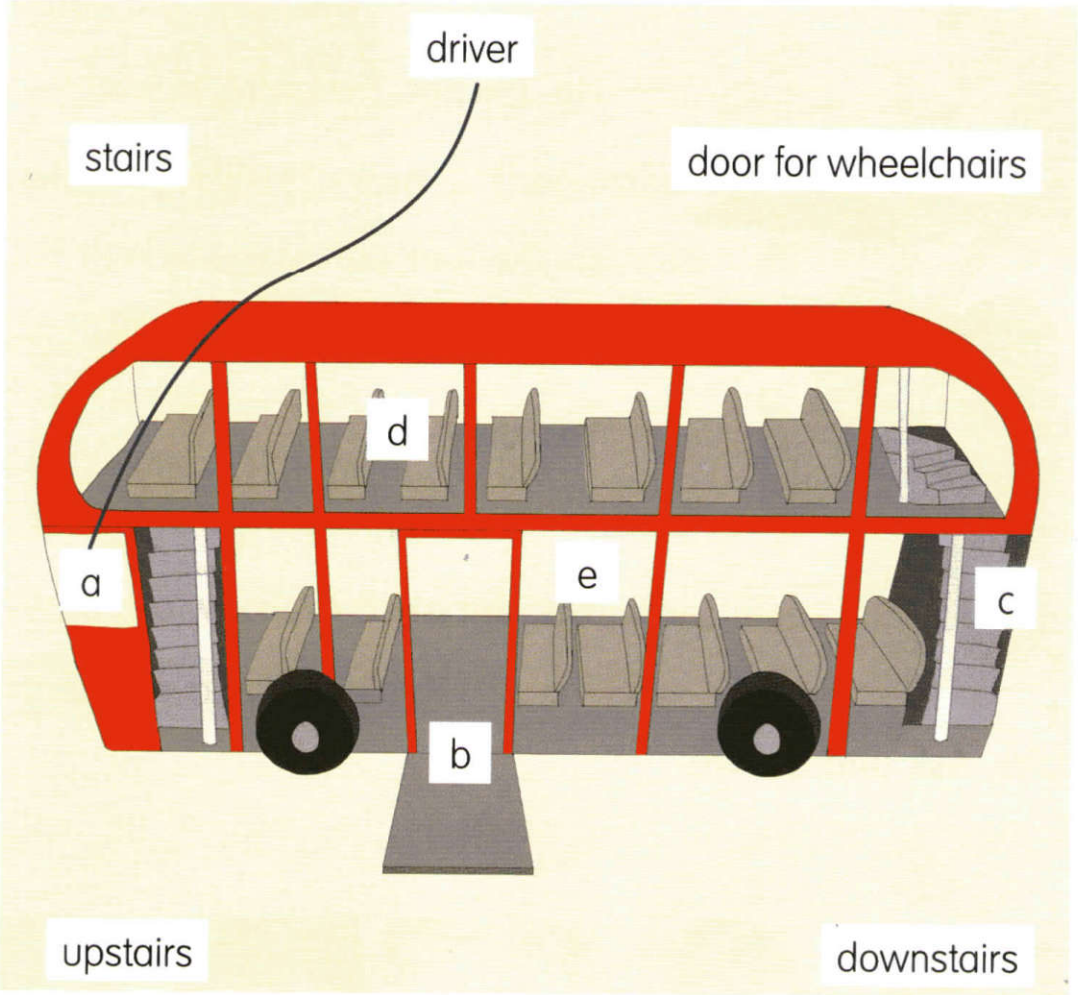
Lesson 7 Listening and speaking

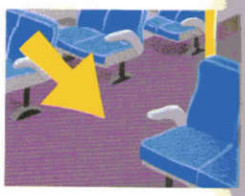
1 2.23 **Look at the picture. Where can you see a bus like this? Listen and check.**

2 2.23 **Listen again. Match the labels to the parts of the bus.**



back

front



floor

stairs

3 2.24 **Listen and repeat. Then ask and answer.** **Be a star!**

Can I **have a cake**, please?

Here you are.

Thank you.

Can I **play outside**?

Yes, you can.

have a cake / an apple / an ice cream
go to the park ride my bike paint a picture

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Lesson 8 Writing

1 Read and follow.

Use exclamation marks (!) at the end of instructions and warnings: Stop! Don't run!

2 Write instructions and warnings under the pictures.

listen run ~~shout~~ tidy up push eat

1 Don't shout!

2 _____

3 _____

4 _____

5 _____

6 _____

Write your classroom rules with the verbs in Activity 2. Add two more rules. Be a star!

Our classroom rules

1 Listen to your teacher!

2 Don't eat in the classroom!

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

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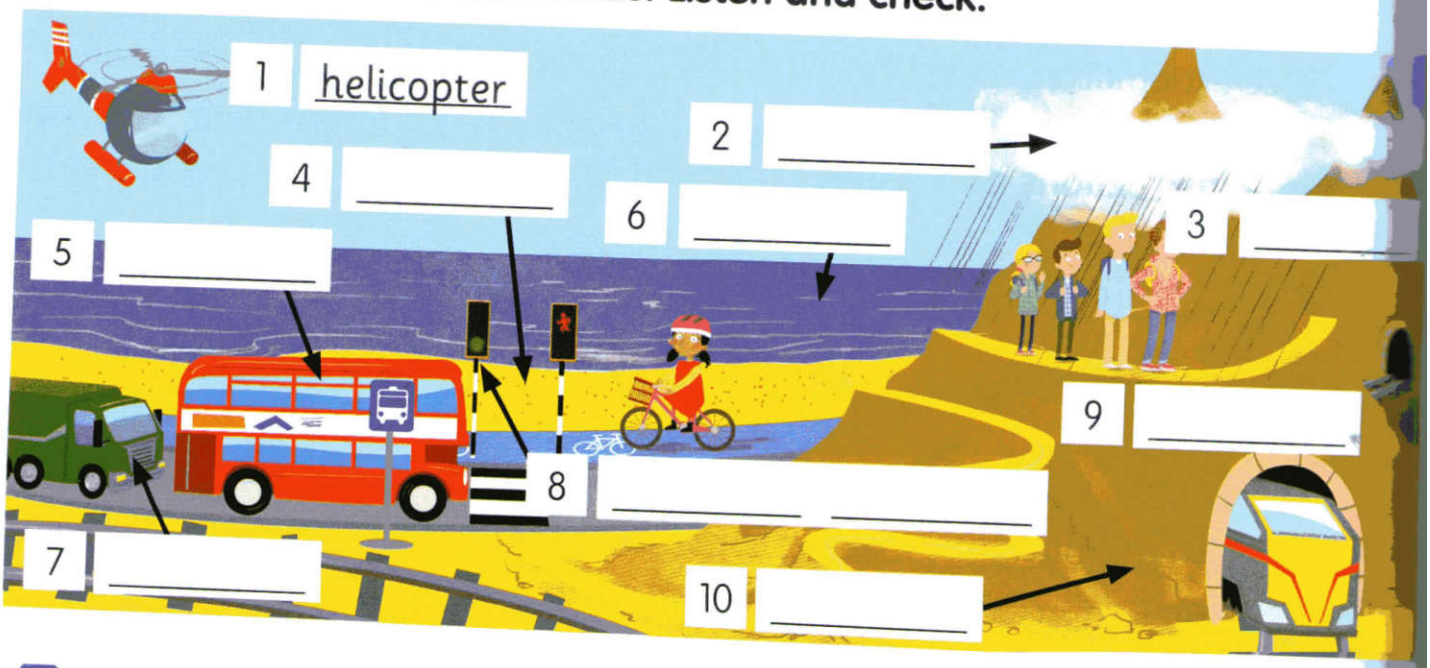
Review 3

1 2.25 **Look and write the words. Listen and check.**



2 **Ask and answer about the picture in Activity 1.**

What's Eva doing? She's riding a bike.

3 **Write the instructions.**

1 Don't eat!

2 _____

3 _____

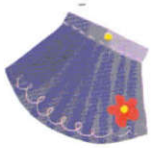
4 _____

4 2.26 **Write the missing letters. Listen, check and say.**

1 sm ile

2 ____oud

3 ____ow


4 ____irt

5 ____ar

6 ____eep

7 ____ate

8 ____ue

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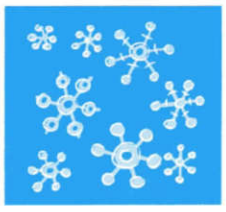
5 CE:YL **Read. Choose a word from the box.**
Write the correct word next to numbers 1–5. There is one example.

Mountains

Lots of mountains are big and have got __snow__ and (1) _____ at the top. There are lots of things to do in the mountains. You can walk, you can climb or you can go skiing. You can also go on a (2) _____ to the top of some mountains. Remember to stay safe in the mountains. Wear warm (3) _____ for cold weather. Don't forget your food and some (4) _____. Tidy up after you. Don't (5) _____.

Example


snow

clouds

water

train

shout

clothes

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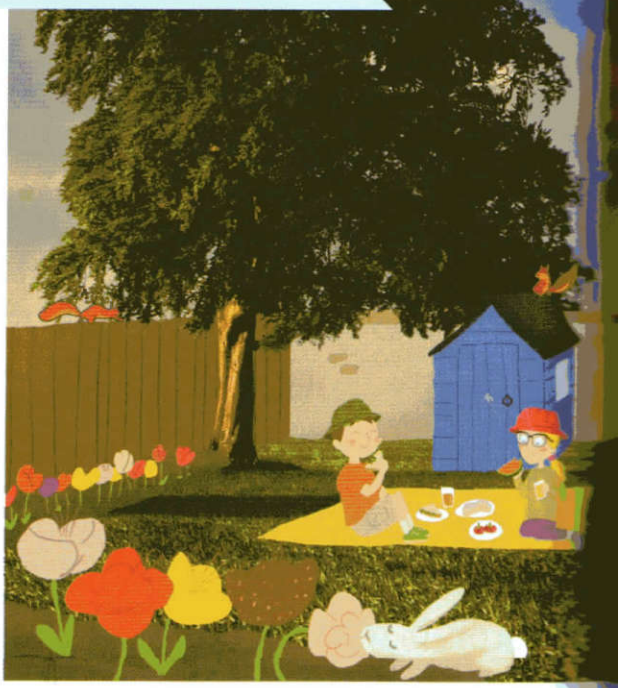
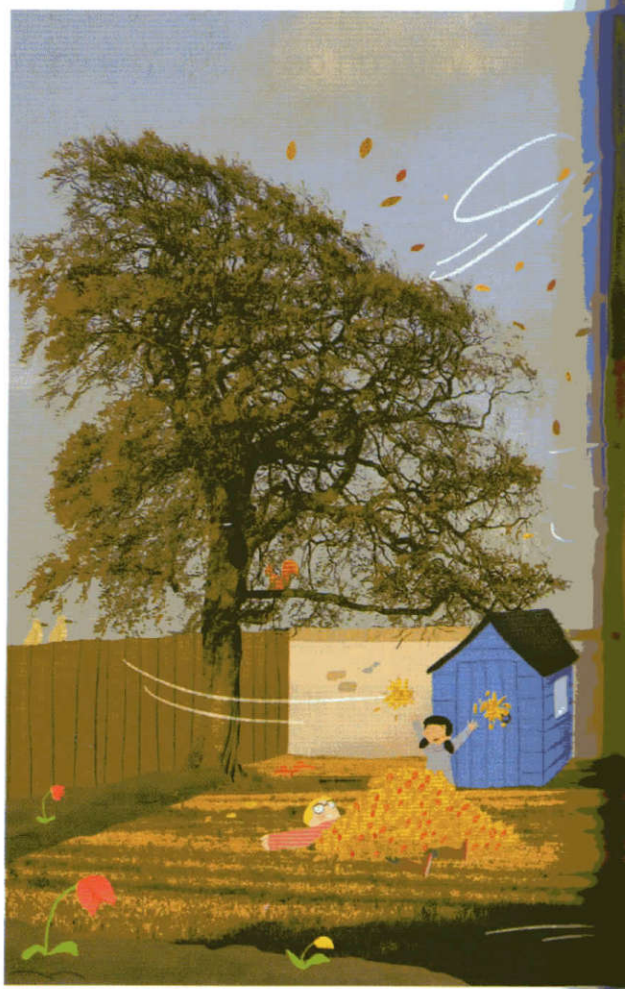
7 Seasons of fun





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Lesson 1 Vocabulary

1 2.27–2.28 **Listen and say. Then listen and number.**

spring ☐

summer ☐

autumn ☐

winter ☐

have a picnic ☐

make a snowman ☐

plant flowers 1

play outside ☐

2 **Look at the picture. Say the seasons. What activities are they doing in each season?**

3 **What seasons do you have in your country? What's the weather like in these seasons?**

4 2.29 **Sing and act out.** **Be a star!**

Seasons of fun

The birds start to sing,
When winter turns to spring.
On a rainy, sunny day,
Baby animals come out to play.

We play outside a lot,
In summer when it's hot.
We have a picnic or two,
When the sky is so blue.

When the autumn leaves turn red,
The animals prepare for bed.
The wind blows the leaves,
From the brown and orange trees.

Then winter is so cold,
And the trees now look old.
Snow falls, nights are dark,
We make a snowman in the park.

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The Academy Stars

1 2.30 **Listen and read. In which season do some animals sleep?**

2 2.30 **Listen again. Write *E* (Eva) or *O* (Owen).**

1 E likes planting flowers in spring.
2 ___ likes going to the beach.
3 ___ doesn't like swimming.
4 ___ likes sleeping.
5 ___ doesn't like playing outside in winter

3 **Work in groups. Act out the story.** Be a star!

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1 2.31 **Look and read.**

Graphic **Grammar**

like + -ing

I like having picnics. I don't like swimming.

Do you like going to the beach?

Yes, I do. No, I don't.

Look!

make – making

swim – swimming

2 **Look at the picture. Complete.**

1 Do you like swimming?
Yes, we _____.

2 We like _____ outside.
We _____ playing inside.

3 I _____ flowers. Do you?
No, _____.

4 _____ you like _____?
_____, we _____!
It's fun.

3 **Ask your friend about what activities he or she likes to do.** **Be a star!**

Do you like flying a kite?

Yes, I do.

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Lesson 4 Reading

1 2.32 **Look at the first and last pictures. What season is it? Read and check**

2 **Read again. Match and write the headings.** **Be a star!**

The wrong clothes | Up in the sky | Different seasons | Our holiday starts

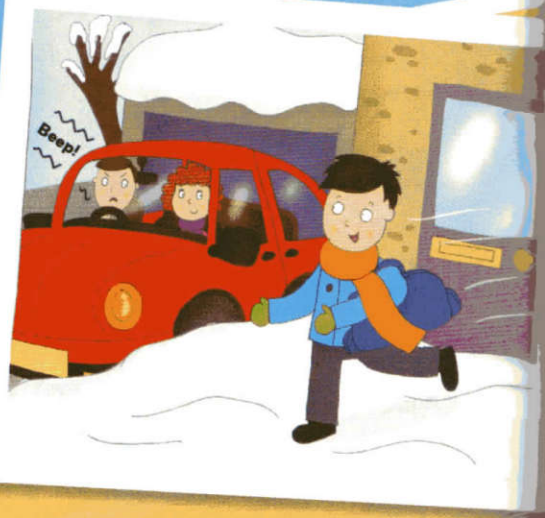
1 Our holiday starts

I live in Canada. It's December and it's snowing! We're going on our winter holiday today.

Beep! Beep!

'Hurry up, Jake,' shouts Dad.

Mum and Dad are waiting in the car. Dad doesn't like waiting!



2 _____

Now we're on the plane. We're flying to South Africa. I like flying! I like looking out of the window at the clouds. Mum and Da are sleeping, but I'm watching a cartoon.

3 _____

Now we're walking out of the airport in South Africa. I can see my big sister, Alice! She's wearing sunglasses and a dress! I'm wearing a jumper!

'It's really hot,' I say.

Alice laughs. 'It's always hot and sunny in summer!'

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4

'I like having picnics on the beach in summer,' Alice says.
'But it's winter,' I say. 'It's December. I don't like going to the beach in December!'
'It's our summer,' says Alice. 'In South Africa summer is in December!'
'So when is your winter?' I ask.
'Our winter is your summer,' she says.
That's OK! I like going to the beach and having picnics in winter!

3 Read again. Circle *T* (True) or *F* (False).

1 It's winter in Canada. (T) / F
2 Jake's big sister lives in Canada. T / F
3 They go to South Africa by car. T / F
4 It's summer in South Africa. T / F
5 Alice likes having picnics on the beach. T / F

4 What can you do in South Africa when it's winter in Canada? Tick (✓).

1 make a snowman ☐
2 swim in the sea ☐
3 have a picnic ☐
4 play on the beach ☐
5 skate ☐
6 wear a jumper ☐

Values

What can you learn when you visit new places?

airport

fly

holiday

sunglasses

South Africa

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1 2.33 **Listen and say. Complete.**

pl**a**n**e** l_k_ m_k_

2 2.34 **Circle the words with *a* as in *cake*. Then listen and say the chant.**

Let's make a cake to take to Jake,
On a plane that flies over the lake.
Don't be late!
Where's the cake?
Oh no, it's in the lake!

3 2.35 **Circle the words with *a* as in *cake*. Then listen, check and repeat.** Be a star!

snake cattakebaglakeskatelatesadplanecake

Learning to learn

Tables have got rows and columns. When you complete a table, read across (→) the **rows** and down (↓) the **columns**:

Canada	sunny	rainy	windy	cold
winter			✓	✓
summer	✓			

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1 2.36 **Listen and say.**

leaf / leaves

It's **windy**. I don't like **autumn**.

There's a lot to do. **Let's fly our kites**!

No, thanks. I don't like **flying kites**.

What about playing tennis in the park?

No, thanks. I don't like **playing tennis**.

OK. What about making a leaf picture?

What's a leaf picture?

It's a picture with leaves. Look!

That's cool. Let's make one!

2 **Work in pairs. Ask and answer.**

Student A

Student B

Student A It's **snowy**. I don't like **winter**.

Student B There's lots to do. Let's **go skating**!

3 **Now it's your turn.**
Choose a season and make suggestions. **Be a star!**

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Lesson 7 Listening and speaking

1 2.37 **Look at the photos. Write the seasons in the table. Listen and check.**

	season	weather	activities
1	autumn	cold	play in the leaves
2	spring	_____	see sheep and lambs _____
3	_____	_____	_____ _____
4	_____	_____	go sailing _____

go sailing

lamb

sheep

2 2.37 **Listen again. Complete the table.**

3 2.38 **Listen and repeat. Then choose, ask and answer.** **Be a star!**

I'm bored.

Me, too.

Let's **go sailing**.

I'm not sure.

OK. What about **having a picnic**?

That's a great idea!

have a picnic

play tennis

go sailing

paint a picture

make a cake

play outside

go to a trampoline park

play baseball

Unit 7 Listening: listening for specific information Speaking: accept or reject suggestions
WB: pages 78–79

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1 **Read and underline the headings. Then complete the text.**

buildings bus coat ride trains ~~cold~~ picnic summer

Let's go to Great Britain!

The weather

In Great Britain, it rains a lot! It's [1] cold in winter, so take a [2] _____ and scarf. In [3] _____, it's warm.

Activities

You can visit lots of old [4] _____ in Great Britain. There are lots of parks, too. You can [5] _____ a bike or have a [6] _____ there.

Transport

In Great Britain, the [7] _____ are new and fast, but there are some old trains, too. In London, you can travel on a big red [8] _____.

2 **Complete the brochure.** Be a star!

Let's go to South Africa!

The weather

In South Africa, it's _____ in summer, so take _____ and a hat.

Activities

_____

_____

Transport

_____

_____

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The island

1 2.39 **Look at the story. What things can you see?**

Ted and his family are sailing to India. It's winter. The sea is cold and the wind is blowing. The boat is going up and down, up and down. Ted doesn't like sailing.

Ted and his family see a beautiful island with a big mountain. They stop the boat. They want to explore the island.

'I like walking on the beach and swimming in the sea,' says Ted.

There are some buildings next to the beach, but they are very small. There are houses and shops, but there aren't any people. 'Where are the people?' Ted's dad asks.

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Some small people come out of the houses. They're angry.

'We don't want you here. Go back to your boat!' they shout.

'But we're your friends,' says Ted's dad.

'No, you aren't,' they say. 'You're different. We're small and you're big!'

Ted sees a small boy. 'Do you like playing football?' he asks.

'Yes, I do,' says the boy.

'Let's play!' says Ted.

'OK,' says the boy. 'I'm Zane.'

Suddenly they hear a loud noise. 'Listen! What's that?' shouts Ted. 'Look! It's the mountain. There are big clouds!' shouts Ted.

'It isn't a mountain,' says Zane. 'It's a volcano and it's very hot. Run!'

Now the small people are running and shouting. They're very scared.

'Can you help us?' asks Zane.

'Yes, we can!' says Ted's dad. 'Our boat is big. Let's go!'

Everyone runs to the boat. 'Now we're safe,' they say. 'Thank you. You're very good friends!'

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1 Think about the story. Circle the best answer. Be a star!

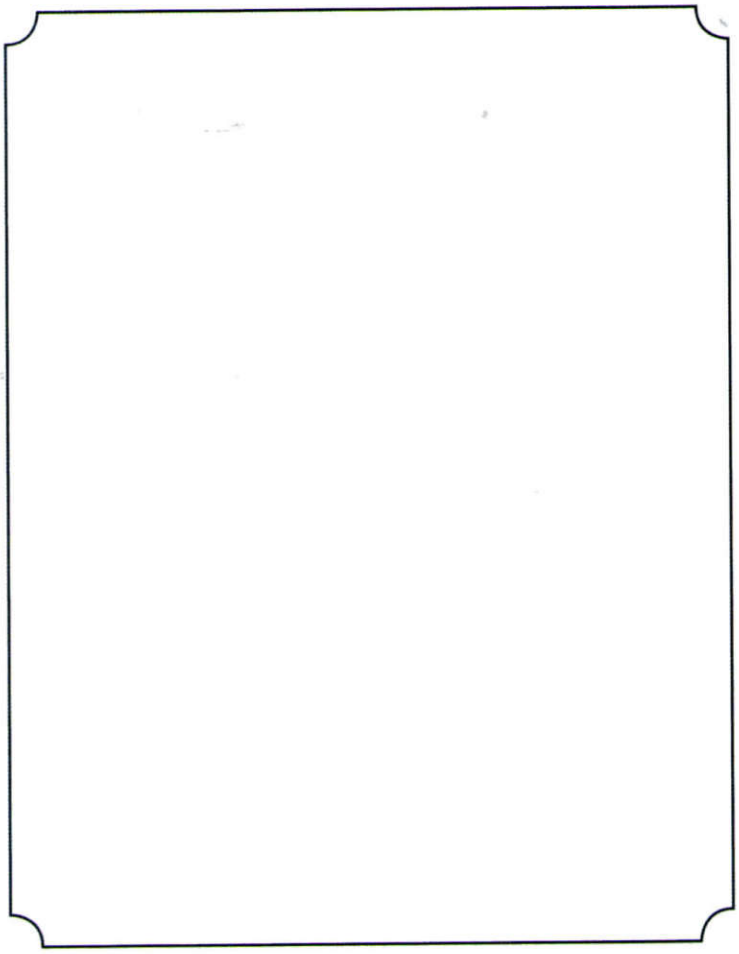
1 The small people don't like the family because ...
a they are horrible. **b** they aren't the same.

2 Ted asks Zane to play football because ...
a he wants to help him. **b** he wants to be friends.

3 The small people run and shout because ...
a they're scared of Ted's family. **b** they're scared of the volcano.

4 They are all friends at the end because the family ...
a goes away from the island. **b** helps the small people.

2 What happens next? Think and draw. Show your idea to the class.



3 Now watch the video.

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Think about it!

Make a season poster

1 **Read the sentences. What season do you think they describe? Write.**

spring	summer
autumn	winter

1 We wear gloves and scarves.
winter

2 There are new flowers.
_____

3 We like playing in the leaves.
_____

4 We have picnics on the beach.
_____

5 Some animals sleep.
_____

6 We see lambs.
_____

Spring

There are baby animals and new flowers.

Weather: It's warm and rainy.

Clothes: We wear trousers, T-shirts and a jacket.

Activities: We like _____ _____ and _____ _____.

2 **Look at the Spring poster. Answer the questions.**

1 What happens in spring?
2 What's the weather like?
3 What clothes do people wear in spring?
4 What activities do they like doing?

3 **Work in groups. Choose a season. Plan and make a season poster.**

4 **Display your posters. Look and answer the questions in Activity 2 about each season.**

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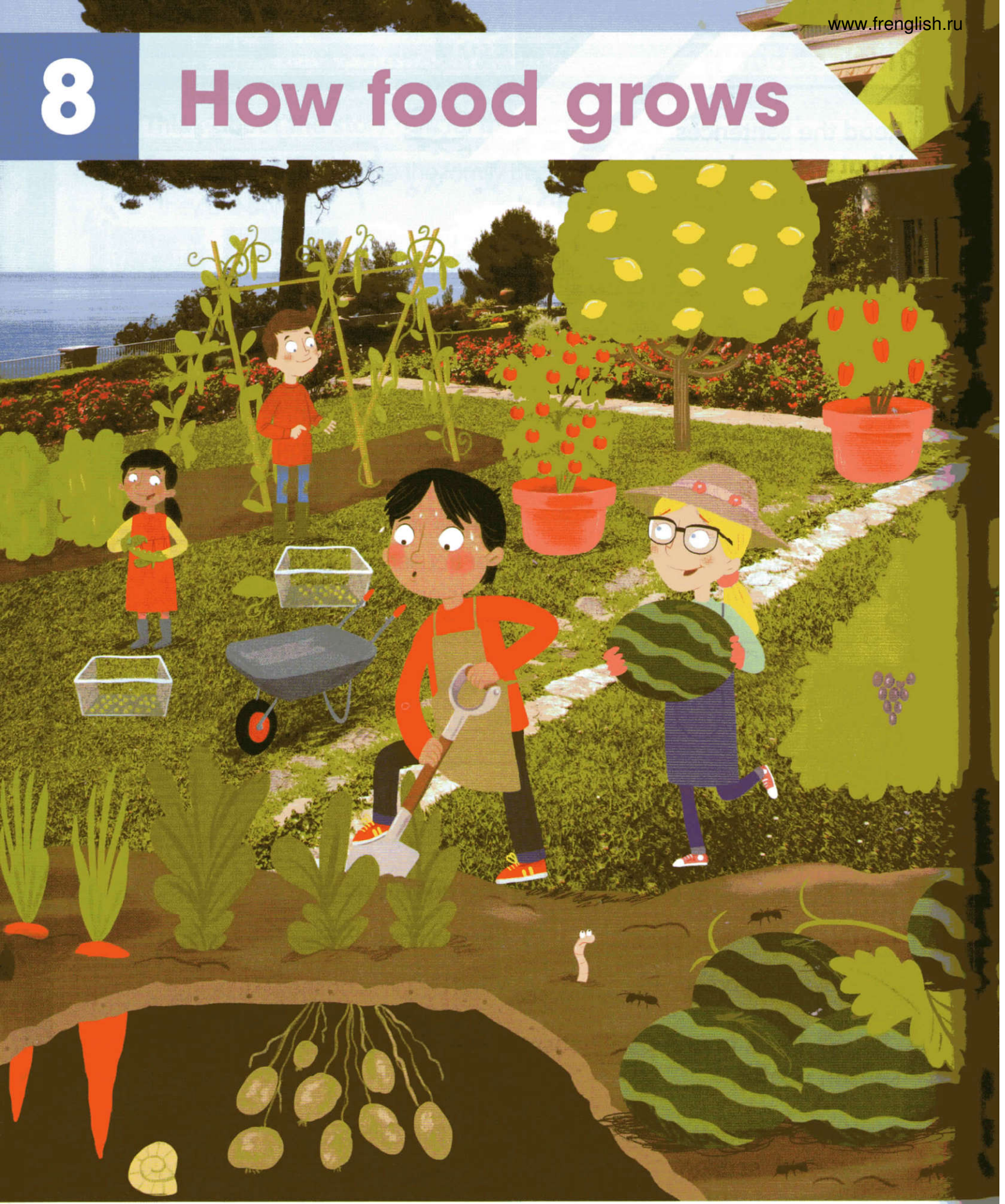
8 How food grows



Unit 8 Identify and use new words: fruits, vegetables
WB: page 82

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Lesson 1 Vocabulary

1 2.40–2.41 **Listen and say. Then listen and number.**

beans ☐

coconut ☐

grapes ☐

lemon ☐

peas ☐

pepper ☐

potato 1

watermelon ☐

2 **Look at the picture. Count the items in Activity 1.**

3 **Write the words in your notebook.**

fruits	vegetables
grapes	beans

4 2.42 **Sing and act out.** **Be a star!**

Where are the potatoes?

There are some lemons on the tree.
And some coconuts next to me.
But where are the potatoes?

There are some tomatoes on
those plants.
There's a watermelon near the ants.
But where are the potatoes?

There are grapes on that vine.
Peas and beans, I can
see fine.
But where are the potatoes?

Now I'm digging
in the ground.
Look! Here's something
brown and round.
Here are the potatoes!

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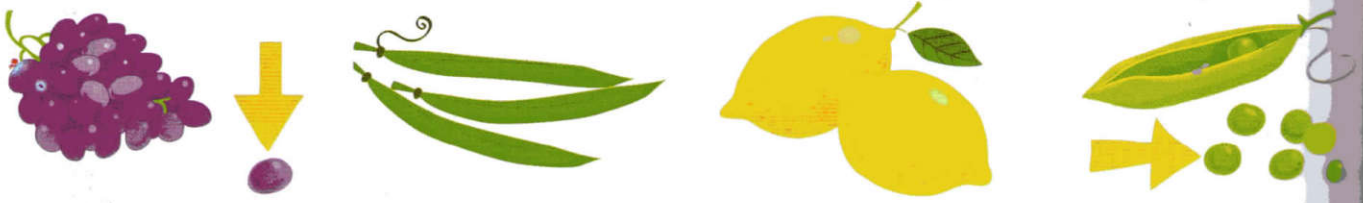
The Academy Stars

1 2.43 **Listen and read. What food has the farmer got?**

2 2.43 **Listen again. Who chooses these things? Write *E* (Eva), *O* (Owen) or *N* (nobody).**



1 O 2 ___ 3 ___ 4 ___

3 **Work in groups. Act out the story.** Be a star!

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1 2.44 **Look and read.**

Graphic **Grammar**

would like + a / an / some

I 'd like a grape .

I 'd like some lemons .

Would you like a watermelon ?

Would you like some beans ?

I'd like → I **would** like

2 **Complete the dialogue.**

1 Would you like an apple?
No, thanks. I'd like some peppers.

2 _____ you _____ _____ watermelon?
No, thanks. _____ _____ _____ coconut.

3 _____ you _____ _____ tomatoes?
No, thanks. _____ _____ _____ onions.

4 _____ you _____ _____ potatoes?
No, thanks. _____ _____ _____ orange.

3 **Work in pairs. Then make a different dialogue.** Be a star!

Would you like a pepper?

No, thanks. I'd like some peas.

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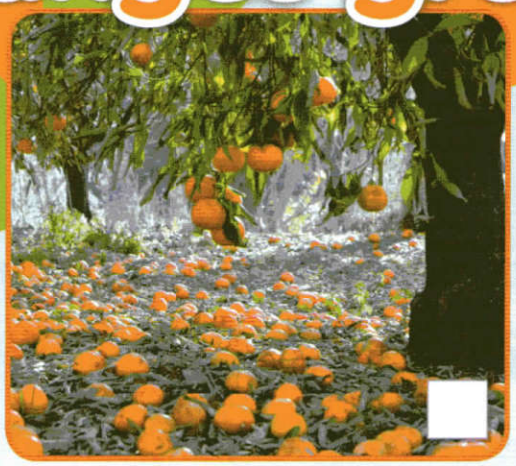
1 2.45 How do oranges grow in nature? Number the photos in order, 1–5. Then read and check.

How oranges grow



'Would you like an orange?' asks Grandpa.

'Yes, please,' says Linda. 'Mmm, this is nice.'

'Do you know how oranges grow in nature? Let me tell you,' says Grandpa.

'In spring there are small white flowers on the orange trees. There is pollen inside the flowers. The flowers need pollen to make oranges. Bees and other insects take pollen from one flower to another flower.'

'Then some flowers grow into very small oranges. The small oranges are green. But the sun and the rain help them to grow. Soon they are big and orange.'

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'There are seeds inside the oranges. When it's windy, some oranges fall on the ground. The seeds grow in the ground.'

'Then the sun and the rain help the seeds to grow into small plants. Then they grow into big trees. Then there are flowers on the trees …'

'… and it starts again!' says Linda. 'I'd like some oranges. Can I help you to pick them?'

'Of course', says Grandpa. 'Let's go.'

bee

grow

seeds

Read again. Complete the sentences. Be a star!

ground tree orange sun ~~bees~~ plant

1 Some bees take pollen from one flower to another flower.

2 A small green _____ grows from the flower.

3 The big oranges fall on the _____.

4 The _____ and the rain help the orange seed to grow.

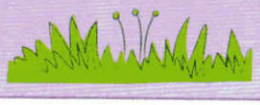
5 A small green _____ grows from the seed.

6 The plant grows into a big _____.

Values

Is it important to eat fruit and vegetables?

What do they need to grow? Tick (✓).

			
children			
animals			

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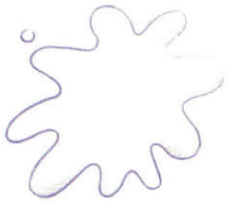
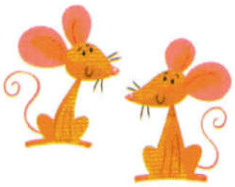
Lesson 5 Sounds and letters

1 2.46 **Listen and say. Complete.**

wh_i_t_e m__c__ r__c__

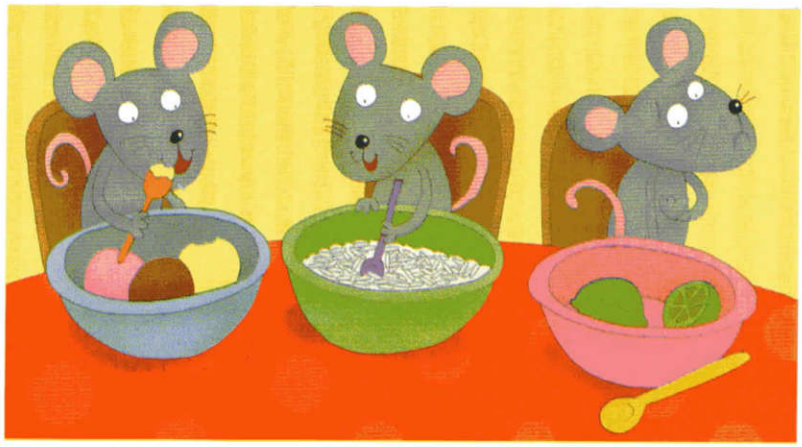
2 2.47 **Circle the words with *i* as in *kite*. Then listen and say the chant.**

'We like ice cream and rice!'

Say the hungry little mice.

'But we don't like limes.

They're not very nice!'



3 2.48 **Circle the words with *i* as in *white*. Then listen, check and repeat.** Be a star!

1 slide	**2** swim	**3** listen	**4** write	**5** lime
6 bike	**7** skirt	**8** fifty	**9** ice	**10** kite

Learning to learn

Learning opposites can improve your vocabulary and writing.
Here are some examples of opposites:

black – white long – short good – bad

Can you write the opposite of these words?

happy – _____ hot – _____ fat – _____

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1 2.49 Listen and say.

Welcome to City Farm. **Would** you **like to feed** the **lambs**?

Yes, please.

Would you like to pick some **strawberries**?

No, thanks. I don't like **strawberries**.

Would you like to see the **goats**?

Yes, please. And **I'd like to ride** on a tractor!

Me, too!

feed

pick

strawberry

tractor

2 Work in pairs. Ask and answer.

Student A

Student B

Student A Welcome to City Farm. Would you like to feed the **ducks**?

Student B Yes, please.

3 Now it's your turn. Ask and answer about a farm. Be a star!

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Lesson 7 Listening and speaking

1 **Look at the photo. What can you see?**

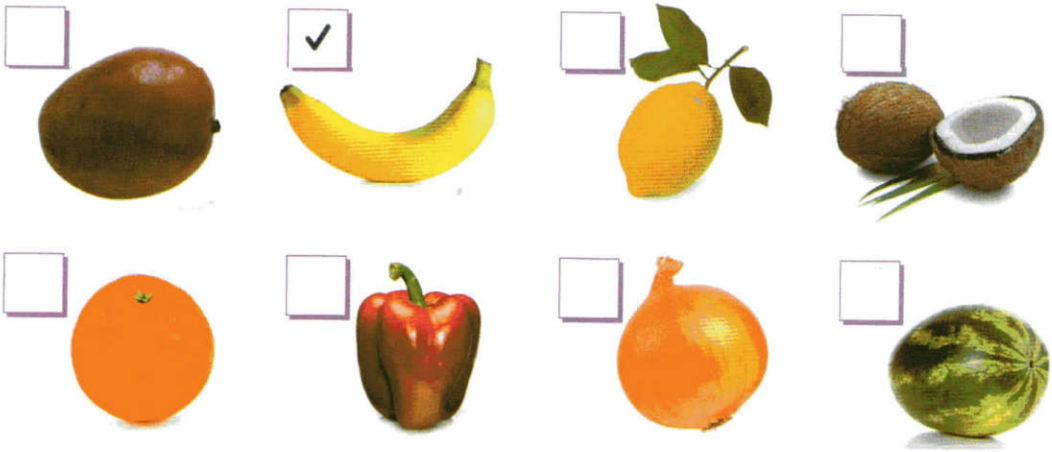
Floating market, Bangkok, Thailand

fruit

market

vegetables

2 2.50 **Listen and tick (✓) the food you hear.**



3 2.50 **Listen again and write the numbers.**

1 boats 18 **2** bananas ___ **3** watermelons ___ **4** mangoes ___

4 2.51 **Listen and repeat. Then choose, ask and answer.** **Be a star!**

Can I have some **lemons**, please?
How many?
Five, please.
Here you are.
Thank you.

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1 Read and follow.

Use **commas** to separate things in a list:

I would like some apples(,) beans(,) peas(,) peppers and potatoes.

2 Read the invitation. Add commas where necessary.

Dear Amy,

Would you like to swim, play football go sailing and play games?

Would you like to eat burgers cakes ice cream strawberries and grapes?

Would you like to come to my party?

It's on Saturday at 3 o'clock at the beach!

Can you bring some tomatoes apples and cakes?

Please come!

From Tony

3 Write a party invitation. Remember to use commas. Be a star!

Dear _____,

Would you like to _____?

Would _____?

_____

It's on _____ at _____ at _____.

Can _____?

From _____

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Review 4

1 2.52 **Write the seasons. Listen and check.**

1 spring

2 _____

3 _____

4 _____

2 **Make true or false sentences about the people in Activity 1.**

Eva likes planting flowers in winter.

No, she doesn't. Eva likes planting flowers in spring.

3 **Read and match.**

1	Would you like an orange?	**a**	Yes, I do. It's my favourite sport!
2	Would you like to see the lambs?	**b**	Good idea! Let's go to the lake.
3	Do you like playing baseball?	**c**	Yes, please! I'd like to see the baby animals
4	Would you like some peas?	**d**	Yes, please!
5	What about going sailing today?	**e**	No, thanks. I don't like vegetables.

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4 2.53 **Write *a* or *i*. Then listen, check and say.**

The girl [1] sk_a_tes on the [2] l___ke.

Then she goes home to [3] m___ke a [4] c___ke.

The boy [5] l___kes [6] ___ce cream and flying a [7] k___te.

He doesn't [8] l___ke [9] gr___pes or riding a [10] b___ke.

5 CE:YL **Look and read. Write *yes* or *no*. There are two examples.**

Examples: The children are wearing sunglasses. no

It's a windy day. yes

1 It's autumn. _____

2 The boys don't like playing in the leaves. _____

3 The girl likes feeding the sheep. _____

4 A man is sitting in the tractor. _____

5 There are lemons on the trees. _____

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9 Let's look inside

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Lesson 1 Vocabulary

1 3.1–3.2 **Listen and say. Then listen and number.**

bathroom ☐

dining room ☐

hall ☐

kitchen ☐

living room ☐

bookcase ☐

shower ☐

sofa 1

2 **Look at the picture. Find the words in Activity 1.**

3 **What can you see in the different rooms? How are they different to your house?**

4 3.3 **Sing and act out.** **Be a star!**

My spaceship home

I'm very happy,
In my spaceship home.
If I'm sad, I talk on
My special space phone.

In my bedroom there's
a bookcase,
Next to my bed.
When we fly into space,
Books fall on my head.

In the kitchen there's a lot
Of food to eat.
And in the dining room,
I hold on to my seat.

The living room's the place
Where I go to think.
I sit upside down
On a sofa that's pink!

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The Academy Stars

1 3.4 **Listen and read. Where was Owen?**

2 3.4 **Listen again. Circle *T* (True) or *F* (False).**

1 Yesterday, Owen was with his grandma. (T) / F

2 They were in the bedroom on the boat. T / F

3 In Grandma's boat, the rooms were very big. T / F

4 The books were under the table. T / F

5 Grandma was tired. T / F

3 **Work in pairs. Act out the story.** Be a star!

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1 3.5 Look and read.

Graphic **Grammar**

Past simple (*was / were*)

I was with Grandma.	I wasn't at home.
She was happy.	She wasn't tired.
We were in the kitchen.	We weren't hungry.

wasn't → was **not** **weren't** → were **not**

2 Look and complete with *was, wasn't, were* or *weren't*.

At 9 o'clock last night I [1] ___was___ in my bedroom. I [2] _____ in bed, but I [3] _____ tired. My mum and dad [4] _____ in the living room. They [5] _____ on the sofa. They [6] _____ tired! My brother [7] _____ in the kitchen. He [8] _____ hungry, but he [9] _____ very thirsty. Our cats [10] _____ in the house. They [11] _____ outside in the garden.

3 Tell a friend about last night. Be a star!

I was …
My brother / sister was …
My mum and dad were …

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1 3.6 **Look at the photos. Where are the people? Read and check.**

2 **Read again. Circle the correct room.**

1 The beds were on the wall. kitchen / (bedroom) / bathroom

2 There isn't a shower. kitchen / bedroom / bathroom

3 It was lunchtime. kitchen / bedroom / bathroom

4 The astronauts weren't asleep. kitchen / bedroom / bathroom

My week in space

Hello! I'm Hope Parker and I'm an astronaut. Do you know how astronauts live in space? How do they eat? How do they wash? How do they sleep? Last week I was in space. It was amazing.

This is a photo of the kitchen on the space station. It was lunchtime and we were hungry. Astronauts can eat the same food they eat at home. Look how we eat and drink in space!

This is in the bathroom on the space station. You can't have a shower in space! Astronauts wash with wet towels.

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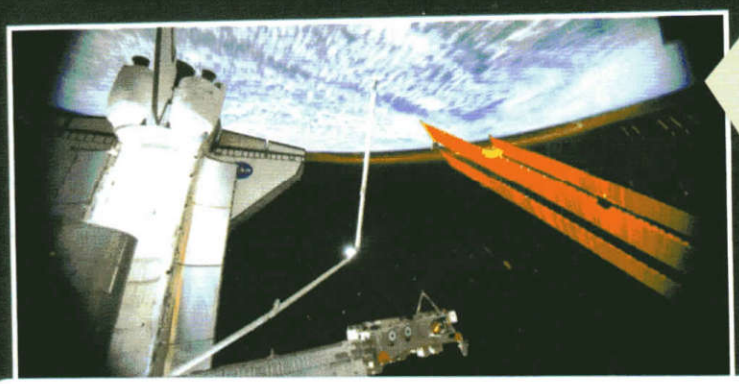
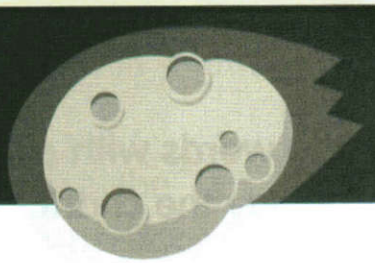
This is one of the bedrooms. It was 11 o'clock. The astronauts were in bed, but they weren't asleep. And the beds weren't on the floor. Look! They were on the wall! This is how astronauts sleep in space.



This was the view from the space station. The stars were in the sky. It was beautiful. I was very happy in space!



asleep

astronaut

space

towel

wash

3 Answer the questions. Be a star!

1 What is Hope Parker's job? She's an astronaut.

2 Where was she last week? _____

3 How do astronauts wash in space? _____

4 How do astronauts sleep in space? _____

4 What do you think about life on the space station? Complete the table.

Things I like	Things I don't like
_____	_____
_____	_____
_____	_____

Values

Is it important to enjoy what you do?

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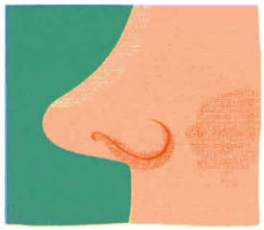
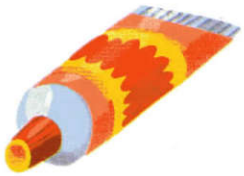
Lesson 5 Sounds and letters

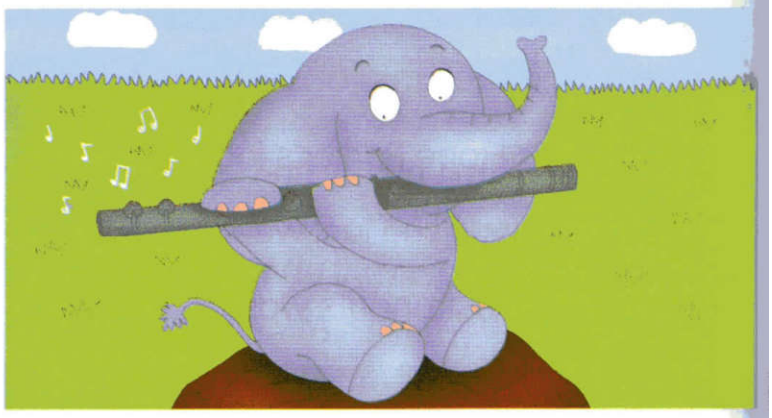
1 3.7 **Listen and say. Complete.**

h o m e n _ s _ t _ b _ fl _ t _

2 3.8 **Circle the words with *o* as in *nose* and with *u* as in *tube*. Then listen and say the chant.**

(Luke) sits (alone) on a stone.
His mum and dad aren't at home.
His nose is long and he's very cute.
He plays a tune on his huge flute.



3 3.9 **Write *o* or *u*. Then listen, check and say.** Be a star!

1 c_u_te	**2** n___se	**3** h___me	**4** fl___te
5 t___be	**6** st___ne	**7** al___ne	**8** t___ne

Learning to learn

Knowing how to put words in alphabetical order will help you find and use lots of information, e.g. in a dictionary. Look at the **second or third letter** of each word if the first letter is the same. Then put the words in alphabetical order.

1 flute fat fly

2 home hat hungry his he

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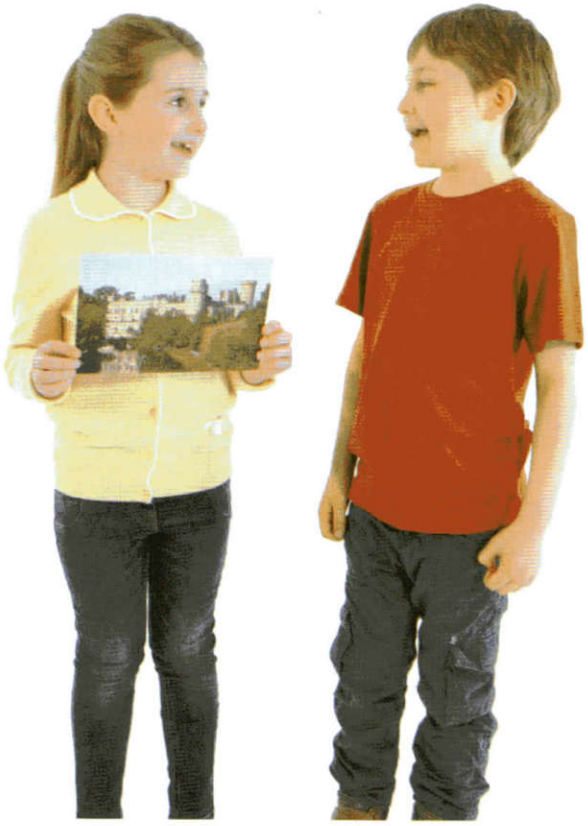
Lesson 6 Language in use

1 3.10 **Listen and say.**



castle

Were you at home yesterday?

No, I wasn't. I was at Warwick Castle.

Were you with your **mum**?

Yes, I was.

Were you in the **Queen's bedroom**?

Yes, we were. It was huge!

Were you in the **dining room**?

No, we weren't. It wasn't open.

Were you in the garden?

Yes, we were. The flowers were beautiful.

2 **Work in pairs. Ask and answer.**

Student A

Student B

Student A Were you at home yesterday?

Student B No, I wasn't.

3 **Now it's your turn. Ask and answer about a day at your friend's house.** **Be a star!**

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Lesson 7 Listening and speaking

1 3.11 **Look at the map. What places can you see? Listen and check.**

lake

2 3.11 **Listen again. Draw the boy's route.**

3 3.11 **Complete the sentences. Listen again and check.**

1 There's a ___forest___ in the castle gardens.

2 The _____ and flowers in the forest were beautiful.

3 Some baby ducks were on the lake. They were _____.

4 The _____ in the restaurant were delicious.

5 The brothers were on the _____ and the seesaw in the playground.

4 3.12 **Listen and repeat. Then ask and answer.** **Be a star!**

What a nice watch!

Thanks! It was a birthday present.

What time is it?

It's **half past two**.

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Lesson 8 Writing

1 Read and follow.

At the start of an email ask: **How are you?**

At the end of an email write: **See you soon,**

2 Write an email. Use the prompts below.
Remember to start and end the email the right way. Be a star!

1 my grandpa's house 2 mum, brother 3 big, new 4 in the garden

5 hot, sunny 6 at the beach 7 in the sea 8 cold

Hi Jenny,

How _____? I'm writing to tell you about yesterday.

I was at my grandpa's house.

I _____ with my _____ and my _____.

The house _____.

In the morning we _____.

It _____.

In the afternoon _____.

We _____.

The water _____

_____,

Sandy

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Reading time 4

The prince who wasn't hungry

1 3.13 **Look at the pictures and answer the questions. What rooms are they in? Read and check.**

Scene 1

Narrator: Once there was a sad prince. He was in the castle kitchen with the cook and the queen.

Queen: Can the prince have some food, please?

Cook: Of course. Would you like a burger or some chicken?

Prince: No, thank you.

Cook: Would you like a pear or some grapes?

Prince: No, thank you. I'm not hungry today.

Scene 2

Narrator: The king and queen were in the living room.

Queen: I'm worried. The prince doesn't want to eat.

King: What about having a food contest? People can make different food. The prince can choose what he likes.

Queen: Brilliant!

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Scene 3

Narrator: Lots of people were in the big hall for the food contest.
Man: Would you like a burger with peppers?
Prince: No, thank you.
Woman: Would you like an ice cream sundae?
Prince: No, thank you.
Man: Would you like a coconut cake?
Prince: No, thank you. I'm not hungry today.
Woman: Look at that little boy.
Queen: Who are you, little boy?
Little boy: Hello. I'd like to help the prince. Would you like to play, Prince?
Prince: OK.

Scene 4

Narrator: The prince and the little boy were in the garden.
Prince: I'm having fun.
Little boy: Me, too.
Prince: Let's play another game!

Scene 5

Narrator: The prince was in the dining room with the king and queen.
Prince: I'm very hungry!
Queen: Hurray! Would you like some chicken and potatoes?
Prince: Yes, please. I'd like some peas, too.
King: Would you like some grapes?
Prince: Yes, please. And I'd like some cakes. Can my new friend have some food, too?
Queen: Of course. Come in! Thank you. The prince is happy now!

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Reading time 4 Activities

1 What do they offer the prince? Match.

a a burger with peppers

b some grapes

c a burger or some chicken

d an ice-cream sundae

e a coconut cake

2 What do you think? Talk to a friend.

1 Why is the prince not hungry?

2 Why do the king and queen have a food contest?

3 Why is he happy and hungry at the end of the play?

4 Do you like the story? Why / Why not?

3 Work in groups. Act out the play. Be a star!

4 Now watch the video.

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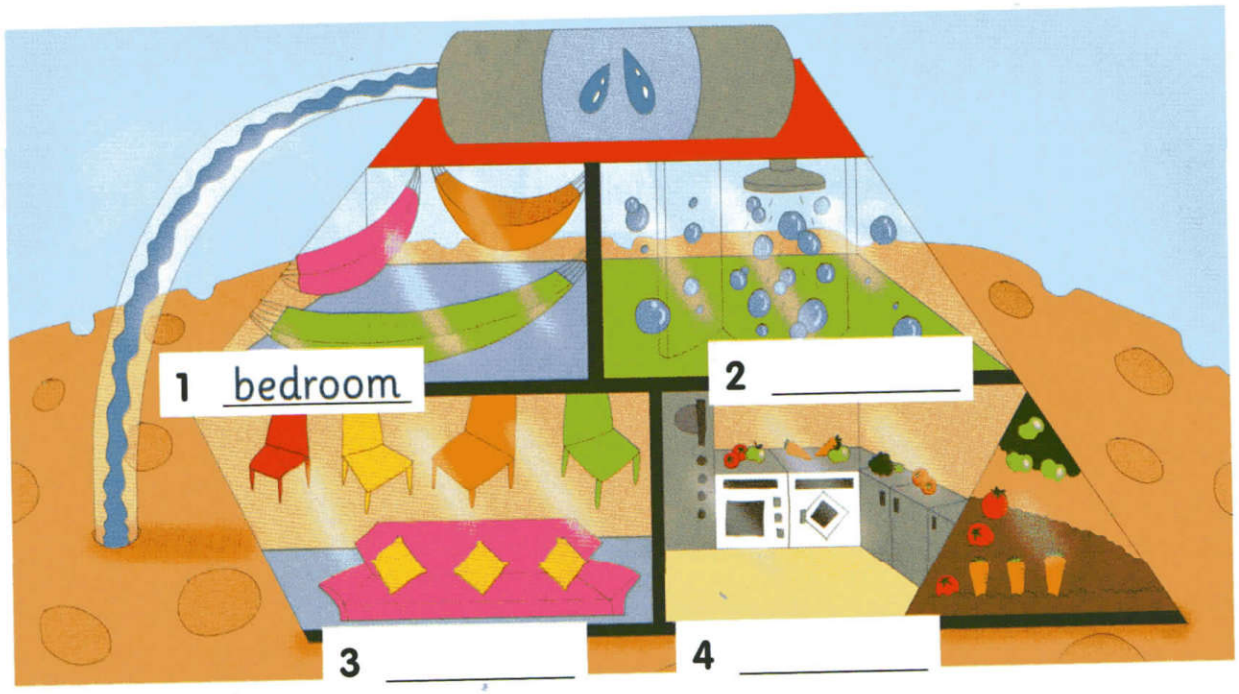
Think about it!

Design a space house

1 **Look at the design for a space house on a different planet. Label the rooms.**



2 **Answer the questions.**

1 Is it hot or cold on the planet? _____

2 Is there a lot of water? _____

3 Do trees and plants grow on the planet? _____

4 What food is there? _____

3 **Work in groups. Plan and design a house in space.**

1 Think about your planet. Answer the questions in Activity 2.

2 Think about what special features your house has got.

3 Design your house. Each person chooses a room.

4 Put the rooms together to make your house.

4 **Tell the class about your house. Which houses do you like? Why?**

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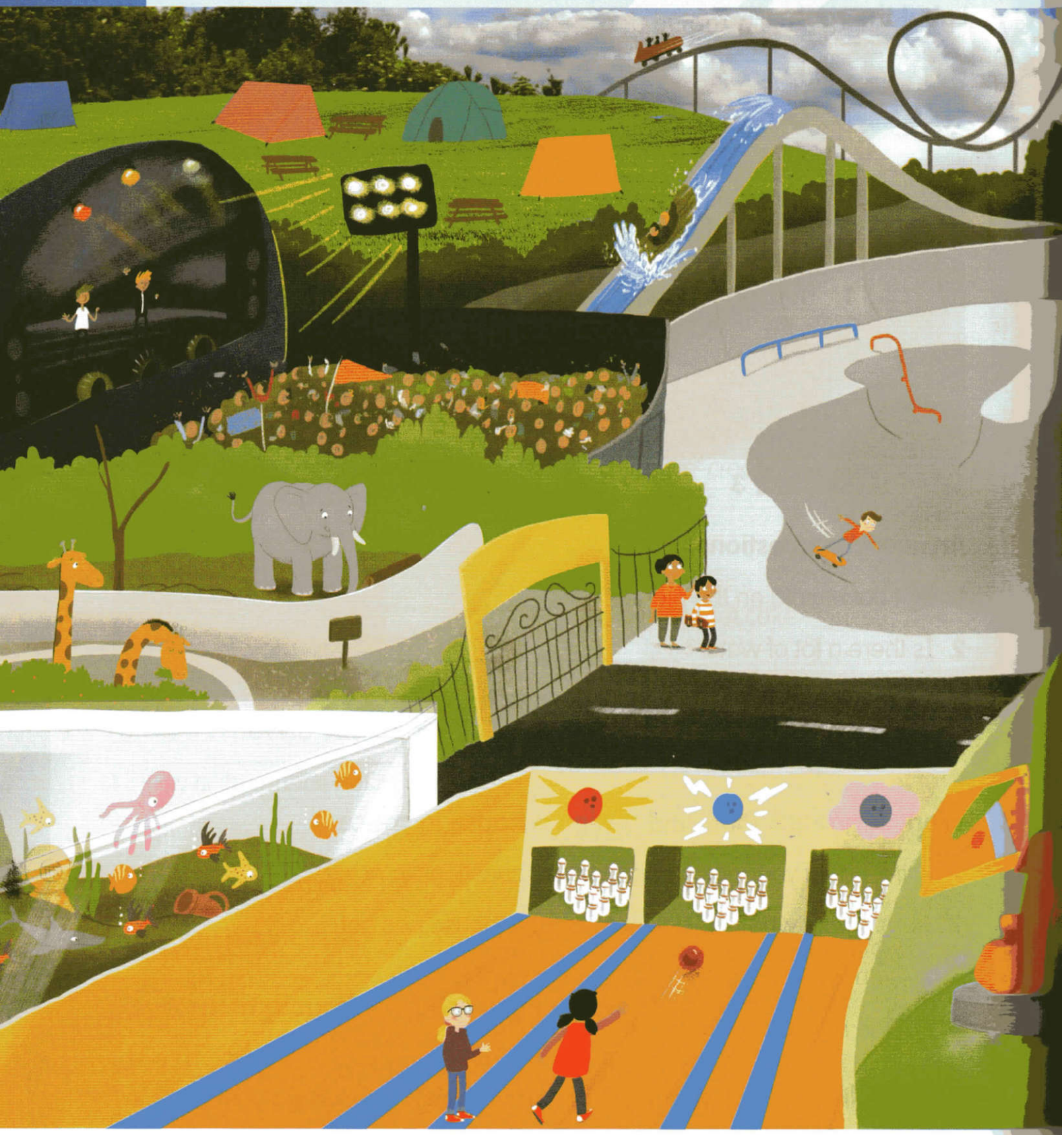
10 Fantastic weekends



Unit 10 Identify and use new words: recreational places in a town
WB: page 102

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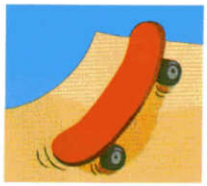
Lesson 1 Vocabulary

1 3.14–3.15 **Listen and say. Then listen and number.**

aquarium ☐ art gallery ☐ bowling alley 1 campsite ☐



concert ☐ skate park ☐ theme park ☐ zoo ☐

2 **Look at the picture. Find the words in Activity 1.**

3 **Answer the questions.**

1 Which of the places has your town / city got?

2 Which places do you like going to?

3 What other places has your town / city got?

4 3.16 **Sing and act out.** **Be a star!**

It's the weekend!

It's the weekend!
What can we do?
Let's go to an aquarium,
Me and you!

Then let's go on rides
At a big theme park.
And sleep at a campsite,
Outside in the dark.

It's the weekend!
What can we do?
Let's go to a skate park,
Me and you!

Then we can throw balls
At a bowling alley.
And look at paintings
In an art gallery.

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The Academy Stars

1 3.17 **Listen and read. Whose weekend was busy?**

2 3.17 **Listen again. Write *Kirsty, Eva* or *Henry*.**

1 Kirsty and _____ learned about animals.

2 _____ painted a picture.

3 _____ and _____ visited an art gallery.

4 _____ helped her mum and dad.

3 **Work in pairs. Act out the story.** Be a star!

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1 3.18 Look and read.

Graphic **Grammar**

Past simple (regular verbs)

I visited the zoo.

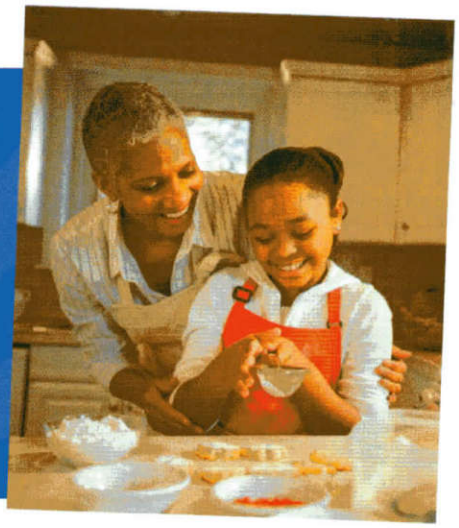
He painted a picture.

We listened to music.

They cooked.

2 Complete with the verbs in the past simple.

Last weekend was fantastic. On Saturday I [1] played (play) in the park. Then I [2] _____ (visit) my grandma. We [3] _____ (paint) pictures. On Sunday I [4] _____ (stay) at home. I [5] _____ (listen) to music and I [6] _____ (watch) a film. My mum [7] _____ (cook) and my sister [8] _____ (help) my dad in the garden. What about you?



3 Tick (✓) three activities you did last weekend. Then tell a friend. Be a star!

visit an art gallery ☐	stay at home ☐	play in the park ☐
play football ☐	paint a picture ☐	stay at a campsite ☐
visit the zoo ☐	watch cartoons ☐	listen to music ☐

Last weekend I played in the park. I …

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1 3.19 **Look at the pictures. Where are they? What animals can you see? Read and check.**

A day at the ZOO

I visited the zoo with my mum last weekend. A **guide** talked about the animals and we learned lots of new things. First we visited the **jungle** area. We listened to the monkeys and the **parrots**. They were very noisy! Next we walked to the aquarium and looked at the fish.

Then we looked at the tigers. They're my favourite animal. They were outside, but one tiger was inside. It was in a **cage**. It looked sad.

'Why is the tiger sad?' I asked the guide.

'Because it's **ill**,' she replied, 'but the **vet** is helping it.'

Later we walked to the **giraffes**.

'Wait!' I said. 'I haven't got my phone! It's in the Tiger House.'

I walked back to the tigers, but my phone wasn't there. The tiger wasn't there and the cage door was open!

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'Help, Mum!' I shouted. 'The tiger isn't in its cage!'

My mum smiled. 'Look!' she said.

The tiger was outside with the other tigers. It was happy.

'The tiger is OK now,' said my mum. 'And look! It's got your phone!'

The tiger looked at me and **roared**. The giraffe was scared, but I wasn't. I liked the tiger!

2 Read again. Match the words to the pictures. Write the correct letter.

1 jungle [c] **5** ill [ ]

2 guide [ ] **6** vet [ ]

3 parrot [ ] **7** roar [ ]

4 cage [ ] **8** giraffe [ ]

a

b

c

d

e

f

g

h

3 Think about the story. Tick (✓) the best answer. Be a star!

1 The tiger was sad because …

a it was alone. [ ] **b** it was ill. [ ]

2 The girl walked back to the Tiger House because …

a tigers are her favourite animal. [ ] **b** her phone was there. [ ]

3 The cage door in the Tiger House was open and the girl was …

a happy. [ ] **b** scared. [ ]

The tiger was outside because …

a it opened the cage door. [ ]

b the vet helped it and it was OK. [ ]

Values

Is it important to look after your things when you're out?

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1 3.20 **Listen and say. Complete.**

w_ee_kend tr___ b___

2 3.21 **Circle the words with *ee*. Then listen and say the chant.**

Can you see
The three little bees?
In the tall green trees
That shake in the breeze.

3 3.22 **Listen and write *e* or *ee*. Then listen and repeat.** Be a star!

1 sl_ee_p	**2** str___t	**3** p___ncil	**4** l___g
5 f___t	**6** d___sk	**7** qu___n	**8** h___lmet

Learning about language

When a word ends in *f*, change the *f* to ***v*** and add ***es*** to make it plural:

lea**f** – lea**ves** wol**f** – wol**ves**

Some words have got an irregular plural form.

foot – feet man – men woman – women

Match the singular words to the plural form.

person children

child people

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Lesson 6 Language in use

1 3.23 **Listen and say.**

Was your weekend fun?

Yes, it was!

Where were you on Saturday?

We were at the beach. **In the morning** we **climbed on the rocks**.

That sounds fun.

And **in the afternoon** we **looked for shells**.

What about in the evening?

In the evening we **watched a puppet show**.

That's great!

afternoon

evening

morning

rock

shell

2 **Work in pairs. Read, ask and answer.**

Student A			Student B		
play in the sea	look at the fish	watch a concert	play football	walk on the beach	visit a theme park

Student A Where were you on Saturday?

Student B We were at the beach. In the morning we **played in the sea**.

3 **Now it's your turn. Ask and answer about last weekend.** **Be a star!**

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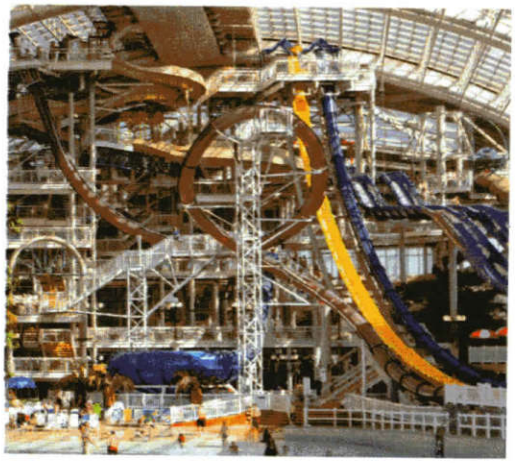
Lesson 7 Listening and speaking

1 3.24 **Look at the photo. What can you do there? Choose and tick (✓). Listen and check.**



1 play on slides ☐
2 go to a skate park ☐
3 go to a theme park ☐
4 go to a bowling alley ☐
5 visit an aquarium ☐

a ride

water park

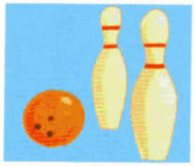
2 3.24 **Listen again. Underline the incorrect word. Write the correct word.**

1 The slides in the water park were really small. tall
2 They were at the aquarium on Saturday morning. _____
3 They looked at green sea snakes in the aquarium. _____
4 They visited the theme park on Saturday afternoon. _____
5 There are 34 rides at the theme park. _____

3 3.25 **Listen and repeat. Then choose, ask and answer.** Be a star!

great amazing fantastic OK boring

How was your weekend?
It was **amazing**!
How was the **aquarium**?
It was **OK**.



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1 Read and follow.

Last weekend / Saturday / Sunday

On Saturday (morning) / Sunday (afternoon)

In the morning / afternoon / evening

Use these words to show the order we do things: **Then** … / **Next** …

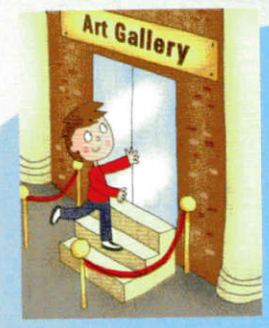
2 Complete the text with words from Activity 1.

[1] Last Saturday we visited the zoo. [2] _____ the morning we looked at the lions. [3] _____ we visited the monkey house. [4] _____ we walked to the restaurant. [5] _____ the afternoon we visited the aquarium.

3 Write about Sam's weekend. Use these verbs and words from Activity 1. Be a star!

visit Next look talk In Then play In paint

Last weekend was great. On Saturday I [1] _____ an art gallery. [2] _____ the morning I [3] _____ at paintings. [4] _____ I [5] _____ to a guide. [6] _____ I [7] _____ a picture. [8] _____ the afternoon I [9] _____.



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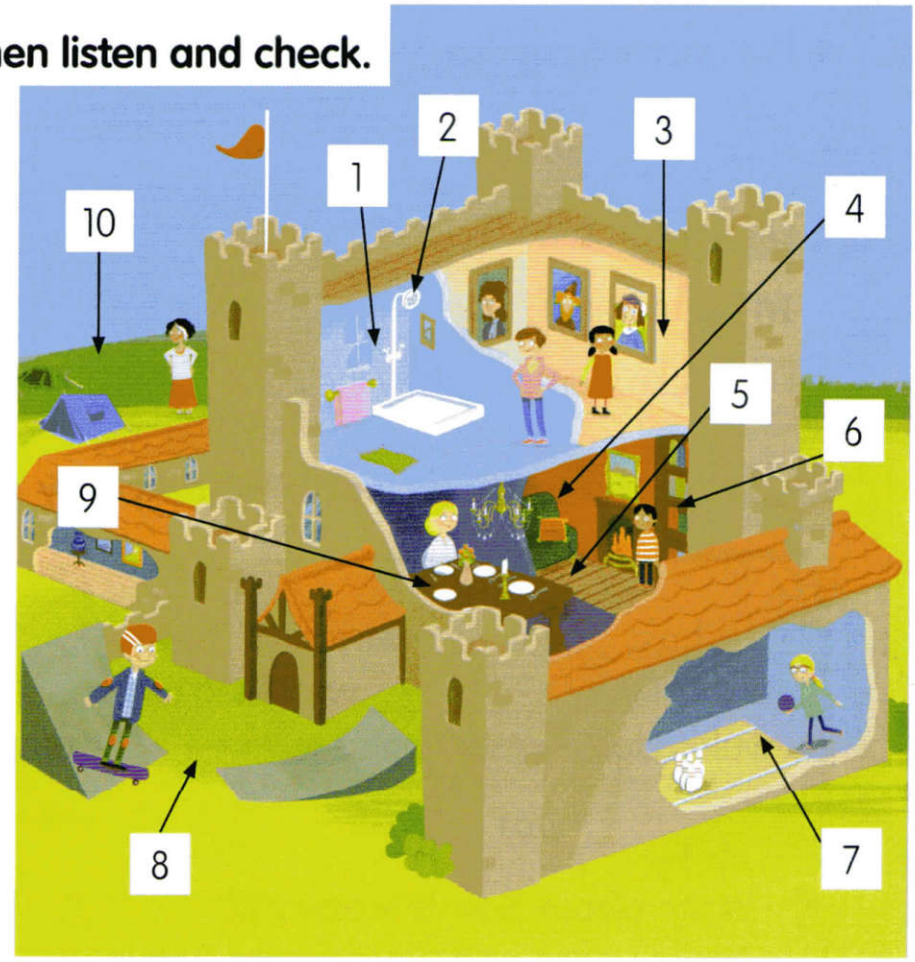
Review 5

1 3.26 **Look and label. Then listen and check.**

1 bathroom
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____



2 **Look at the picture in Activity 1. Play a game.**

Eva was in the dining room.

No! She was in the art gallery.

3 **Complete with the correct verb in the past simple.**

watch listen stay paint play ~~visit~~

1 I visited the zoo.
2 She _____ a picture.
3 He _____ in the park.
4 We _____ at a campsite
5 I _____ cartoons on TV.
6 They _____ to a concert.

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4 3.27 Write *o*, *u* or *ee*. Then listen, check and say.

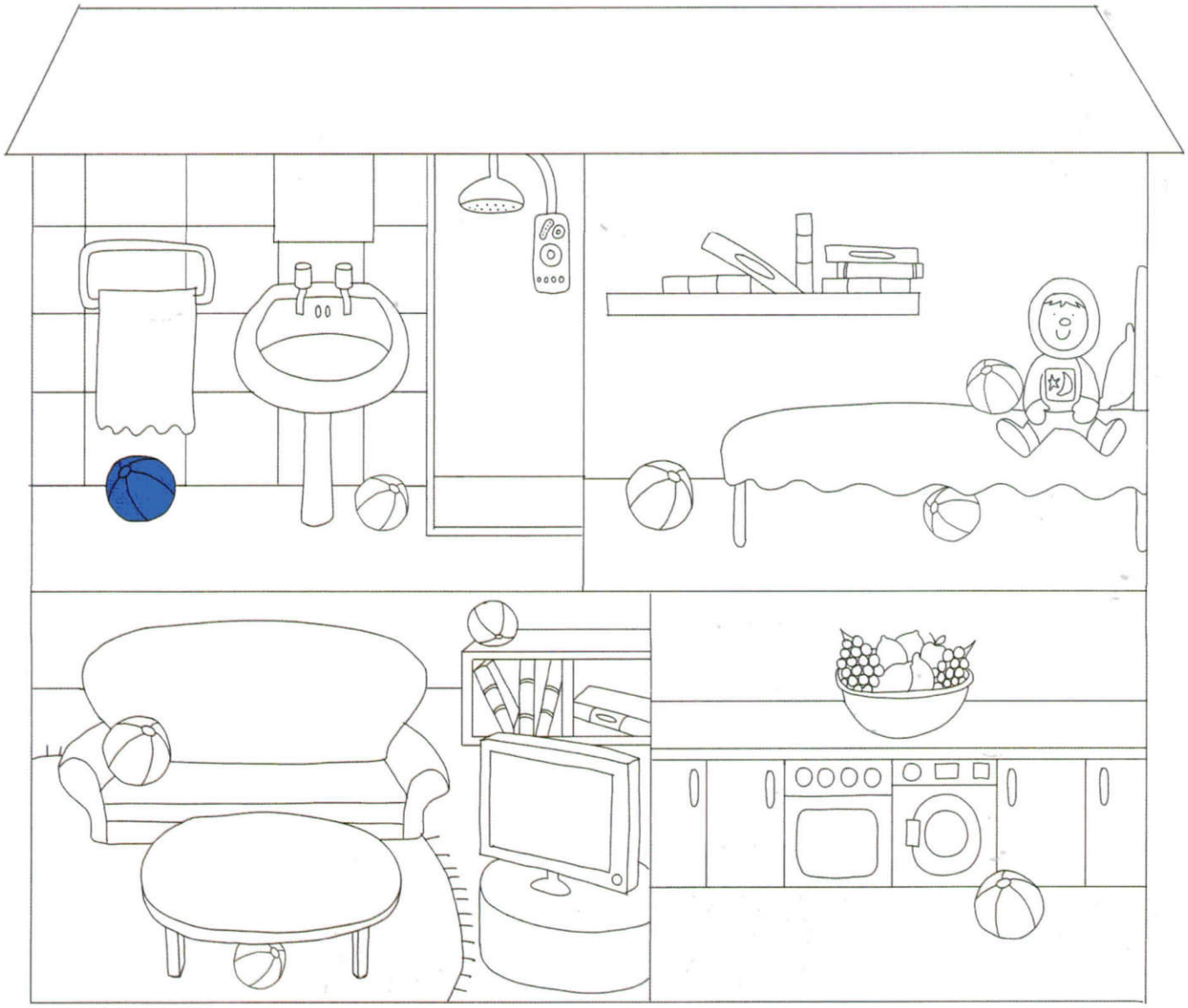
The sl_ee_py b____ sits on

The qu____n's c____te n____se.

The qu____n plays a t____ne

On a h____ge gr____n fl____te.

5 CE:YL 3.28 Listen and colour. There is one example.



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Picture dictionary

Unit 1

bear

camel

crocodile

kangaroo

panda

wolf

Australia

India

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

forest

tongue

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Unit 2

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

do gymnastics

go to school

have a music lesson

play basketball

cook

fly a kite

visit

write

drama

football

karate

tennis

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Unit 3

camera

computer

glasses

guitar

phone

radio

TV

watch

children

game

tablet

talk

headphones

take a photo

watch cartoons

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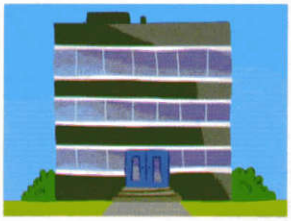
Unit 4



building

flat

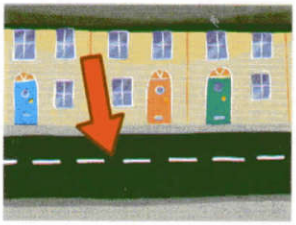
garden

house

park

restaurant

shop



street

firefighter

key

man

woman

baseball

trampoline

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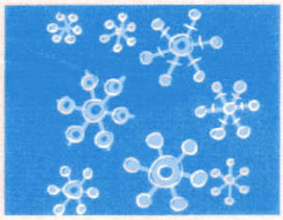
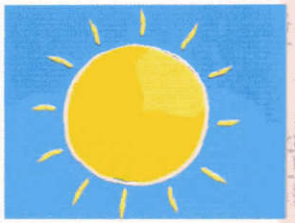
Unit 5

cloud

rain


snow


sun

wind

beach

mountain

sea

boots

coat

jumper

skate

smile

scarf

warm

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Unit 6

bus

helicopter

lorry

motorbike

plane

train

traffic light

left

right

helmet

pavement

seat belt

shout

back

front

floor

stairs

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Unit 7

spring

summer

autumn

winter

have a picnic

make a snowman

plant flowers

play outside

fly

go sailing

South Africa

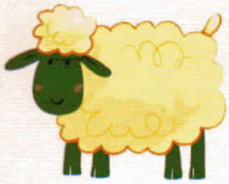
airport

holiday

leaf / leaves

sunglasses

lamb


sheep

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Unit 8

beans

coconut

grapes

lemon

peas

pepper

potato

watermelon

fruit

strawberry

vegetables

bee

market

seeds

tractor

feed

grow

pick

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Unit 9

bathroom

dining room

hall

kitchen

living room

bookcase

shower

sofa

towel

asleep

astronaut

space

wash

castle

lake

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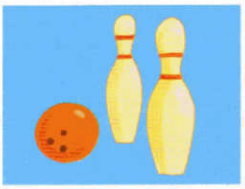
Unit 10

aquarium

art gallery


bowling alley

campsite

concert

skate park

theme park

water park

zoo

morning

afternoon

evening

a ride

rock

shell

cage

giraffe

guide

ill

jungle

parrot

roar

vet